



## Methodology for assessing the students' opinion towards the didactic process

### I. General provisions regarding the evaluation of student satisfaction

**Art.1.** The annual evaluation of the level of student satisfaction in relation to the professional and personal development provided by the university has as its primary purpose the continuous improvement of quality in UMPCD and is an instrument for implementing the quality assurance policy assumed by the university management.

**Art. 2.** The expected result of this evaluation is the increase in the quality of the didactic activity in all its complexity, so that, along with research, the premises of a complex training, support for a future professional activity of excellence, in accordance with the mission of UMPCD, can be ensured.

**Art. 3.** The evaluation of the students' level of satisfaction in relation to the professional and personal development provided by the university is carried out annually, and the students' answers are confidential.

**Art. 4.** The involvement of students in the process of annual evaluation of the level of satisfaction is voluntary, encouraged by the university, in the interest of active participation in university life and continuous improvement of quality.

**Art. 5.** Given the large number of study groups, the complexity and variability of the didactic process, the evaluation of student satisfaction in relation to the professional and personal development provided by the university will be carried out through two concurrent mechanisms:

- a. Evaluation at the level of disciplines, for work formations under training;
- b. Evaluation at the level of the entire academic community.

### Section A. Assessment of student satisfaction at disciplines' level

**Art. 6.** The evaluation at the discipline level is carried out systematically during the academic year.

**Art. 7.** The evaluation tool is the questionnaire from the Annex – Section A.

**Art. 8.** The distribution of the evaluation questionnaire is done at the end of the evaluated period, so that the students can return the completed document after the communication of the exam results.

**Art. 9.** The evaluation tool is completed on paper or in electronic format.

**Art. 10.** The method of distributing and processing the questionnaires will ensure the anonymity of the respondents, which must be guaranteed.



**Art. 11.** The questionnaires will be processed in aggregate form, with the percentage expression of the level of satisfaction. Particular situations with a *Sufficient* or *Insufficient* qualification for more than 25% of the questionnaires will be discussed at the discipline level or in the departmental council, as appropriate.

**Art. 12.** The annual report on the evaluation of student satisfaction will also include adopted measures and/or proposals for improving the activity and will be forwarded to the Commission for Evaluation and Quality Assurance - Faculty and the deanship of the faculty.

**Art. 13.** The primary documents will be kept at the headquarters of the discipline for 1 year.

**Art. 14.** The aggregated results of the evaluations are part of the Deans' annual report.

### **Section B. Assessment of student satisfaction at entire academic community level**

**Art. 15.** The assessment of student satisfaction at the level of the entire academic community is carried out twice per academic year, at the beginning of the second semester and at the end of the summer session. For this purpose, the questionnaire in the Annex is used.

**Art. 16.** (1) The evaluation questionnaire is sent as a link to be completed to the institutional e-mail address by the Department of Computer Systems and Digital Communications

(2) The link is sent to all students, from all study programs and from all study years, with the guarantee of confidentiality of answers.

**Art. 17.** The answers are processed in an aggregated form, by the Department for Quality Management, in the form of an annual/semester analysis, the results of which are discussed in the Board of Directors and, as the case may be, in the Senate and are brought to the attention of the academic community, being included in the rector's report.



## Questionnaire for evaluating the quality of teaching activity (students)

Assessed period: University Year 2022/2023, Semester 1 (October 2022 – February 2023)

Study program: Medicine / Medicine English Language / Dentistry / Pharmacy / Nursing / Midwives / Balneo-physio-kinetic Therapy / Dental Technique

Study year: 1 / 2 / 3 / 4 / 5 / 6

### Section A.

#### OVERALL SATISFACTION

On a scale of 1 to 5, where 1=very poor and 5=very good, what was your overall opinion of the following aspects?

LECTURE		PRACTICAL ACTIVITIES	
Aspect	Score (1 – 5)	Aspect	Score (1 – 5)
Organization and conduct of the course		The presence of the teaching staff during the full duration of the PA/internship	
Punctuality of the teaching staff		Punctuality of the teaching staff	
The teaching method used		Interest/concern for organizing and conducting PA/internships	
Attitude towards students		Attitude towards students	
Announcing the thematic, bibliography, evaluation method at the beginning of the semester / module		Effective use of time	
Providing course support			
Accessible and efficient structuring		Accessible and efficient structuring	
Presentation quality		Emphasis on applied concepts relevant to the profession	
The quality and diversity of the didactic materials used during the course		Sufficient explanations and examples	
Interaction with students		Quality the conduct of LP/internships	
Completion of the entire subject from the discipline sheet		The quality and diversity of the teaching materials used	
Respecting the unique course in each discipline		Interaction with students	
Recommendation of accessible bibliographic sources		Completion of the entire subject from the discipline sheet	
Inclusion of the Residency exam thematic in the courses			
Adherence to the announced evaluation criteria		The correctness of the evaluation of the student's activity by the teaching staff (during the semester)	
Concordance between the taught subject and the exam subjects			



The correctness of the student's assessment by the teaching staff			
Ensuring the conditions for the realization of appeals			

Your comments regarding the conduct of the courses .....

Your comments regarding the conduct of the practical activities / internships .....

**SCHEDULE: Do you think that the established course schedule was respected?**

YES  NO

If not – mention the discipline and the reason .....

**Do you think that the established practical activities schedule was respected?**

YES  NO

If not – mention the discipline and the reason .....

**SPACES: Do you think that the space where the course was conducted was adequate?**

YES  NO

If not – mention the discipline and the reason .....

**Do you think that the space where practical activities / internships were conducted was adequate?**

YES  NO

If not – mention the discipline and the reason .....

**STRESS / EFFORT / STRAIN**

On a scale of 1 to 5, where 1=very little and 5=very much, what was your overall opinion of the following?

- a) The level of physical effort needed to cope with the daily schedule .....
- b) The amount of work needed to accumulate the required theoretical knowledge .....
- c) The amount of work needed to learn the required practical skills .....

Proposals for improving the quality of courses and practical activities in the future .....



**Section B. The following questions will relate to your opinion on medical simulation activities**

Note: Medical simulation is a hands-on training tool for beginners to improve practical skills, manoeuvres, and medical procedures on simulators/ mannequins and to familiarize with medical equipment, sanitary materials, and steps of techniques in a safe environment for the learner and patient. Medical simulation also allows the development of complex scenarios with the possibility of practicing several practical skills, namely communication and organization of a medical team for the management of a medical case. (students, teaching staff, resident doctors)

Do you know the notion of "Medical Simulation"?

YES  NO

You participated in workshop-type activities through medical simulation (training on simulators/mannequins) within (you can select several answers):

1. Congresses / national/international conferences
2. Workshops organized by different student organizations
3. Activities within the curriculum internships
4. Workshops in private simulation centres
5. I have never participated in such courses/workshops

Do you consider medical simulation training useful?

YES  NO

Do you want the implementation of some medical simulation practical activities / workshops in the preparation of the UMFC student?

YES  NO

Do you consider that the implementation of courses / practical activities on simulators within each internship is useful?

YES  NO

**Section C. The following questions will be about your opinion of student services**

On a scale of 1 to 5, where 1=very poor and 5=very good, what was your overall opinion of the following aspects?

- |   |       |
|---|-------|
| a) The sports facilities of the university                                | ..... |
| b) Library halls  | ..... |
| c) Access to the Virtual Library  | ..... |
| d) Conditions in the dormitory (answer only if you live in the dormitory) | ..... |
| e) Food from the cafeteria (answer only if you ate at the cafeteria)      | ..... |



**Section D. Questions for 1st year students**

On a scale of 1 to 5, where 1=very little/not at all and 5=very much, what was your overall opinion of the following?

1. How much do you think you have adapted to student life .....
2. How difficult did you find the first semester .....
3. How difficult did you find the exams in the first session .....
4. How friendly did you find the student services .....
5. How stressed do you consider yourself .....

Your proposals

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