



FIȘA DISCIPLINEI

MEDICAL ETHICS. ELEMENTS OF BIOETHICS AND DEONTOLOGY

1. Date despre program

1.1.	UNIVERSITATEA DE MEDICINĂ ȘI FARMACIE "CAROL DAVILA"
1.2.	FACULTATEA DE MEDICINA / DEPARTAMENTUL ȘTIINTE MORFOLOGICE
1.3.	DISCIPLINA DE MEDICINA LEGALA SI BIOETICA
1.4.	DOMENIUL DE STUDII MEDICAL ETHICS. ELEMENTS OF BIOETHICS AND DEONTOLOGY
1.5.	CICLUL DE STUDII: LICENCE
1.6.	PROGRAMUL DE STUDII: DAY

2. Date despre disciplină

2.1.	Denumirea disciplinei : MEDICAL ETHICS. ELEMENTS OF BIOETHICS AND DEONTOLOGY						
2.2.	Titularul activităților de curs:						
2.3.	Titularul activităților de seminar:						
2.4. Anul de studiu	3	2.5. Semestrul	V, VI	2.6. Tipul de evaluare	Examin ation	2.7. Regimul disciplinei	DF

3. Timpul total estimat (ore/semestru de activitate didactică)

3.1. Nr ore pe săptămână	2	din care : 3.2. curs	1	3.3. seminar/ laborator	1
3.4. Total ore din planul de învățământ	28	Din care : 3.5. curs	14	3.6. seminar/ laborator	14
Distributia fondului de timp					ore
Studiul după manual, suport de curs, bibliografie și notițe					
Documentare suplimentară în bibliotecă, pe platformele electronice de specialitate și pe teren					
Pregătire seminarii / laboratoare, teme, referate, portofolii și eseuri					
Tutoriat					
Examinări					
Alte activități					

3.7. Total ore de studiu individual		
3.10. Numărul de credite	MEDICAL ETHICS	2

4. Precondiții (acolo unde este cazul)

4.1. de curriculum	Not necessary
4.2. de competențe	Not necessary

5. Condiții (acolo unde este cazul)

5.1. de desfășurare a cursului	Projector, laptop
5.2. de desfășurare a seminarului / laboratorului	Projector, laptop

6. Competențe specifice acumulate

<p>6.1 Competențe profesionale (exprimate prin cunoștințe și abilități)</p>	<ul style="list-style-type: none"> • Correct identification of moral and legal principles and norms of medical activity • Solving medical ethical dilemma • Doctor-patient relationship. Types of doctor-patient relationship • Relation between doctor and society • Ethical relationship between colleagues • Informed Consent • Medical Information • Medical Confidentiality • Medical Loyalty, non-discrimination • Scarce resources allocation • Competence and medical professionalism, professional independence • Medical collegiality and solidarity • Principles of bioethics in medical research • Reproductive rights, assisted reproductive technology • Palliative care, brain death
<p>6.2 Competențe transversale (de rol, de dezvoltare profesională, personale)</p>	<ul style="list-style-type: none"> • teamwork skills: in intra, inter and transdisciplinary • oral and written communication skills in the mother language / foreign language • use of information and communication technology • respect for patients' rights and optimal management of the doctor-patient relationship • shared decision making • tolerance of diversity and multiculturalism, • learner autonomy • initiative and entrepreneurship • the respect and development of ethical professional values

7. Obiectivele disciplinei (reieșind din grila competențelor specifice acumulate)

<p>7.1. Obiectivul general</p>	<p>Knowledge in the medical field, developing ethical professional values, understanding and using the specific language, correct decision in ethical dilemmas, creativity and innovation, autonomy and professional responsibility, the social implication and group interaction, personal and professional development.</p>
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7.2. Objective specific	Developing professional values, solving ethical dilemmas, respect for professional standards and ethics, humanism, respect of doctor-patient relationship and patient rights, non-maleficence and respect patient autonomy
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8. Conținuturi

8.1. Curs	Metode de predare	Observații
1. The need for morality in medical practice	Lecture and media presentation	Lecture 1= 1h
2. Elements of Medical Ethics. Ethical dilemmas.	Lecture and media presentation	Lecture 1= 1h
3. Moral values of the doctor-patient relationship.	Lecture and media presentation	Lecture 1= 1h
4. Legal values of the doctor-patient relationship.	Lecture and media presentation	Lecture 1= 1h
5. Models of the doctor-patient relationship.	Lecture and media presentation	Lecture 1= 1h
6. Professional judgment mechanism in medicine. The best interest of the patient Risks – benefits assessment.	Lecture and media presentation	Lecture 1= 1h
7. Medical information and communication with the patient and his carers. Informed consent	Lecture and media presentation	Lecture 1= 1h
8. Medical confidentiality and professional secrecy	Lecture and media presentation	Lecture 1= 1h
9. Doctor-society relationship. Organ and tissue transplantation	Lecture and media presentation	Lecture 1= 1h
10. Elements of medical deontology. Professionalism in medical practice.	Lecture and media presentation	Lecture 1= 1h
11. Normative Documents of Medical Ethics: The Hypocratic Oath, the Geneva Declaration, the Code of Ethics of the College of Physicians, the Helsinki Declaration, the WMA Recommendation on Patient Rights in Lisbon, the Belmont report	Lecture and media presentation	Lecture 1= 1h
12. Scientific research on human subjects, bioethics development.	Lecture and media presentation	Lecture 1= 1h
13. Bioethical aspects of the beginning of life.	Lecture and media presentation	Lecture 1= 1h
14. Bioethical aspects of the ending life: euthanasia, assisted suicide, palliative care.	Lecture and media presentation	Lecture 1= 1h
Bibliografie: MEDICAL ETHICS. ELEMENTS OF BIOETHICS AND DEONTOLOGY - Powerpoint slides, online		
8.2. Seminar / laborator	Metode de predare	Observații
1. Duality of medical care: humanity – competence. Possible conflicts between doctors. Case presentation.	Examples, clinical cases, media presentation.	Lecture 1= 1h

2. Ethical dilemma: Case examples of case. Medical Ethical Dilemmas: examples	Examples, clinical cases, media presentation.	Lecture 1= 1h
3. Moral values of the doctor-patient relationship.	Examples, clinical cases, media presentation.	Lecture 1= 1h
4. Legal values of the physician-patient relationship. Patient autonomy.	Examples, clinical cases, media presentation.	Lecture 1= 1h
5. Models of the physician-patient relationship. Professional decision mechanism in medicine. To treat/do not treat. Libra benefit / risk	Examples, clinical cases, media presentation.	Lecture 1= 1h
6. Professional judgment mechanism in medicine. The best interest of the patient Risks – benefits assessment. Patient autonomy		
7. Informed consent	Examples, clinical cases, media presentation.	Lecture 1= 1h
8. Medical confidentiality	Examples, clinical cases, media presentation.	Lecture 1= 1h
9. Life and health of the patient above the interests of society and science. Allocation of scarce resources. Possible situations of conflict between physicians and ethical ways of solving them.	Examples, clinical cases, media presentation.	Lecture 1= 1h
10. Codes of ethics, elements of normative ethics and deontology. Hippocratic Oath, Declaration of Geneva, Deontological code of Medical College, Continuity of medical values	Examples, clinical cases, media presentation.	Lecture 1= 1h
11. Deontological code of doctors in Romania commented	Examples, clinical cases, media presentation.	Lecture 1= 1h
12. Scientific research on human subjects: voluntary participation, balance risk/benefit, vulnerable people/groups, deviations from the ethics of research on human subject;	Examples, clinical cases, media presentation.	Lecture 1= 1h
13. Beginning of life issues: case examples	Examples, clinical cases, media presentation.	Lecture 1= 1h
14. Ending of life issues: case examples	Examples, clinical cases, media presentation.	Lecture 1= 1h
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9. Coroborarea conținuturilor disciplinei cu așteptările reprezentanților comunității epistemice, asociațiilor profesionale și angajatori reprezentativi din domeniul aferent programului

The content of the discipline is correlated with the bioethics residency curriculum, ensuring an optimal transversal transfer of knowledge to the medical student as well as a basis for their accomplishment in the post-university residency with case analysis, which determines the optimization of a doctor-patient relationship when the professional praxis starts and facilitates the access of graduates to the medical labour market.

10. Evaluarea

Tip de activitate	8.1. Criterii de evaluare	8.2. Metode de evaluare	8.3. Pondere din nota finală
10.1. Curs	Fulfillment of required standards	Written examination	80%
10.2. Seminar / laborator	Fulfillment of required standards	Oral examination	20%
Standard minim de performanță			
Note 5 correspond to: knowledge of (1) the principles of bioethics, (2) types of doctor-patient relationships, (3) knowledge of the most of the principles of medical practice expressed in the decalogue of the Code of Ethics of the Romanian College of Physicians, (4) explaining the prohibition of the practice of euthanasia and eugenics, (5) informed consent and confidentiality			