



SUBJECT OUTLINE

1. Programme of study description

1.1.	THE "CAROL DAVILA" UNIVERSITY OF MEDICINE AND PHARMACY
1.2.	THE FACULTY OF MEDICINE / THE CLINICAL DEPARTMENT 3
1.3.	DISCIPLINE : TRANSPLANT IMMUNOLOGY
1.4.	DOMAIN OF STUDY: Healthcare – regulated sector within the EU
1.5.	CYCLE OF STUDIES: BACHELOR'S DEGREE
1.6.	PROGRAMME OF STUDY: MEDICINE

2. Subject description

2.1.	Name of the subject/compulsory subject/elective subject within the discipline:						
2.2.	Location of the discipline: Fundeni Clinical Institute						
2.3.	Course tenured coordinator: Prof. Univ. Dr. Constantinescu Ioana						
2.4.	Practicals/clinical rotations tenured coordinator:						
2.5. Year of study	IV	2.6. Semester	VIII	2.7. Type of assessment	exam	2.8. Subject classification	OPT

3. Total estimated time (hours/semester of didactic activity) – teaching module

Number of hours per week	2	Out of which: course	2	Clinical rotation	
Total number of hours from curriculum	14	Out of which: course		Clinical rotation	
Distribution of allotted time	7 week				Hours
Study from textbooks, courses, bibliography, and student notes					15
Additional library study, study on specialized online platforms and field study					20
Preparing seminars / laboratories, assignments, reports, portfolios and essays					
Tutoring					
Examinations					2
Other activities					
Total hours of individual study					
Number of credit points					2

4. Prerequisites (where applicable)

4.1. of curriculum	Basic knowledge of anatomy and physiology
4.2. of competencies	-

5. Requirements (where applicable)

5.1. for delivering the course	Multimedia projector, projection screen
5.2. for delivering the clinical rotation	Laboratory of immunogenetics

6. Acquired specific competencies

Professional competencies (expressed through knowledge and skills)	At the end of the transplant immunology course, the student must know: - the meaning of specific terms - immunological criteria of donor-recipient compatibility - the mechanisms of the rejection phenomenon in solid organ transplantation - dosage of the treatment
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	- HLA genotyping methodology
Transversal competencies (of role, of professional and personal development)	<ul style="list-style-type: none"> - Skills to work in the laboratory - Performance of molecular biology techniques - the ability to present a scientific paper in the field of immunology

7. Subject learning objectives (based on the scale of acquired specific competencies)

7.1. General learning objective	<ul style="list-style-type: none"> - understanding the mechanism of the rejection phenomenon - knowledge of the dynamics of transplant immunology
7.2. Specific learning objectives	- knowledge of the donor-recipient immunological conditions that make it possible to carry out solid organ transplantation and peripheral HSC

8. Content

8.1. Course	Teaching methods	Observations
Course 1 - Immunogenetics and transplantation		1 hour
Course 2 - Kidney transplant		1 hour
Course 3 -Liver and heart transplantation		1 hour
Course 4 - Transplantation of hematopoietic stem cells		1 hour
Course 5 - Lung transplantation, hand, cornea and skin transplantation		1 hour
Course 6 - Immunosuppression		1 hour
Course 7 - Posttransplant management		1 hour
8.2. Clinical rotation	Teaching methods	Observations
CR 1 - Extraction of nucleic acids		1 hour
CR 2 - HLA genotyping method		1 hour
CR 3 - Methods of screening and identification of cytotoxic antibodies		1 hour
CR 4 - The Crossmatch test		1 hour
CR 5 - Determining the polymorphism of Kir genes and cytokine agents by the SSP method		1 hour
CR 6 - Posttransplant immunosuppressive treatment monitoring		1 hour
CR 7 - Monitoring the reactivation of latent herpes viruses and post-transplant liver viruses		1 hour



Bibliography for course and clinical rotation

Imunologie de Transplant an IV (optional):

Cursul predat este transmis anual, actualizat si continuu imbunatatit, in format electronic, bibliotecii UMF „Carol Davila”

1. American Society for Histocompatibility and Immunogenetics, <http://www.ashi-hla.org>
2. HLA Beyond tears. Rodey Glenn E., 2000
3. Genetics and molecular genetics of the MHC, reviews in Immunogenetics, Rhodes, D.A., Trowsdale, J., 1999.
4. Baxter-Lowe, L.A, and Colombe, B.W., Histocompatibility Testing (19), in Lange Medical Immunology, Tenth Edition, 2001.
5. Clinical Diagnosis and management by Laboratory Methods, J. Bernard Henry, M.D., twentieth ed., 2001.
6. Callaghan, C. J., and Bradley, J. A., Current status of Renal Transplantation Cpt. 1 in Transplantation Immunology Methods and Protocols edited by Philip Horniclx, Marlene Rose, Humana Press In 2006.
7. Cant Andrew J, Galloway Angela, Jackson Graham: Practical Hematopoietic Stem Cell Transplantation, Blackwell Publishing Ltd. 2007
8. Cecka, J.M. and Reed F.E., Histocompatibility Testing, Cross-Matching, and Allocation of Kidney Transplants in Handbook of Kindey Transplantation, Fourth Edition, Gabriel M. Danovitch, 2005 by Lippincott Williams & Wilkins.
9. Ileana Constantinescu: Imunologia transplantului, Editura Universitara "Carol Davila", Bucuresti, 2009.
10. Chua, M.S., Sarwal, M. Microarrays: New tools for transplantation research. Pediatric Nephrology, 18:319-327, 2003.
11. Danovitch, G.M., Handbook of Kindey Transplantation Fourth Edition, Lippincott Williams & Wilkins, 2005.
12. Forsythe John L.R: Transplantation, Fourth Edition, Saunders Elsevier, 2009.

9. Corroboration of the subject content with the expectations of the representatives of the epistemic community, professional associations, and major employers in the field of the programme of study

The result of training in this discipline is the appropriate training of students in the field of transplant immunology, ensuring the premises of a foundation of clinical thinking with applicability in all medical specialties.

10. Assessment

Type of activity	Assessment criteria	Assessment methods	Assessment weighting within the final grade
Course	Knowledge of the theoretical notions of the subject	written exam	75%
Clinical rotation	Knowledge of work techniques in transplant immunology	practical exam	25%

Minimum performance standard

At least 50% for each component of the evaluation



**The "Carol Davila" University of Medicine and Pharmacy Bucharest
The Quality Assurance Commission**

**Date of filing
15.09.2021**

**Signature of the course tenured
coordinator**

**Signature of the seminar
tenured coordinator**

**Date of approval in the
Council of the Department:**

**Signature of the Head of the
Department**