



SUBJECT OUTLINE

1. Programme of study description

1.1.	THE "CAROL DAVILA" UNIVERSITY OF MEDICINE AND PHARMACY
1.2.	THE FACULTY OF MEDICINE / 10 TH CLINICAL DEPARTMENT GENERAL SURGERY
1.3.	DISCIPLINE GENERAL SURGERY
1.4.	DOMAIN OF STUDY: Healthcare – regulated sector within the EU
1.5.	CYCLE OF STUDIES: BACHELOR'S DEGREE
1.6.	PROGRAMME OF STUDY: MEDICINE

2. Subject description

2.1.	Name of the compulsory subject within the discipline: General Surgery						
2.2.	Location of the discipline:						
2.3.	Course tenured coordinator:						
2.4.	Practicals/clinical rotations tenured coordinator:						
2.5. Year of study	5 th year	2.6. Semester		2.7. Type of assessment	Practical and theoretical	2.8. Subject classification	Mandatory

3. Total estimated time (hours/semester of didactic activity) – teaching module

Number of hours per week	30	Out of which: course	10	Clinical rotation	20
Total number of hours from curriculum	168	Out of which: course	56	Clinical rotation	112
Distribution of allotted time	6 weeks		2 hours / day		3 hours / day
Study from textbooks, courses, bibliography, and student notes					2 hours
Additional library study, study on specialized online platforms and field study					6 hours
Preparing seminars / laboratories, assignments, reports, portfolios and essays					2 hours
Tutoring					4 hours
Examinations					10 hours
Other activities					10 hours
Total hours of individual study					34 hours
Number of credit points					11

4. Prerequisites (where applicable)

4.1. of curriculum	Fundamental knowledge of human anatomy and physiology
4.2. of competencies	General and local clinical examination of the patient

5. Requirements (where applicable)

5.1. for delivering the course	Laptop / projector / Amphitheatre
5.2. for delivering the clinical rotation	Surgical Clinic – General Surgery Ward



6. Acquired specific competencies

Professional competencies (expressed through knowledge and skills)	<p>At the end of the surgical rotation the student should be capable of describing the fundamental notions (anatomy, pathophysiology, clinical presentation, treatment options, postoperative care and follow up) for the main surgical pathologies of the general surgical field including digestive tract, upper and lower limbs, surgical emergencies.</p> <p>The student should be able to conduct a thorough clinical examination of the surgical patient, interpret paraclinical investigations, imagistic studies and other tools of investigations.</p> <p>Basic surgical skills and wound care notions</p>
Transversal competencies (of role, of professional and personal development)	<p>Identifying the main objectives, available resources and personal professional development</p> <p>Proficient use of informational resources</p> <p>Identifying the roles and responsibilities incumbent to every member of the multidisciplinary team</p> <p>Assesment of risk stratification</p> <p>Development of empathy towards the patient and medical deontology.</p>

7. Subject learning objectives (based on the scale of acquired specific competencies)

7.1. General learning objective	The student should be able to properly diagnose different surgical pathologies, correct diagnosis of a surgical emergency and treatment principles.
7.2. Specific learning objectives	<p>Clinical examination of the surgical patient</p> <p>Interpretation of general and specific paraclinical investigations for the surgical patient</p> <p>Devising and implementing a targeted management plan for individual patients</p> <p>Efficient communication with the surgical patient</p> <p>Basic surgical skills such as wound care, suturing a wound, wound dressing, nazogastric tube / urinary cathether placement etc</p>

8. Content

8.1. Course	Teaching methods	Observations
Course 1 Liver trauma	<p>Lectures are held in the Amphitheatre of Bucharest Emergency Clinical Hospital which is fitted with an interactive electronic board, projector, and laptop.</p> <p>The lectures are on digital format (as power point presentations which include illustrative pictures, photos from the Clinics archive, videos and short clips).</p> <p>The lectures are updated yearly in concordance with the national and</p>	2 hours
Course 2 Tumoral pathology of the liver		
Course 3 Infectious pathology of the liver		
Course 4 Surgical benign pathology of the biliary ducts		
Course 5 Surgical malignant pathology of the biliary ducts		
Course 6 Inflammatory pathology of the pancreas		
Course 7 Tumoral pathology of the pancreas		
Course 8 Pancreatic trauma		
Course 9 Benign pathology of the colon		



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Course 10 Malignant pathology of the colon	international guidelines, treaties and textbooks. The lectures are intended to be as interactive as possible with case presentations and ‘questions and answers’ sessions with the students.	
Course 11 Benign pathology of the rectum		
Course 12 Malignant pathology of the rectum		
Course 13 Benign perianal pathology		
Course 14 Malignant perianal pathology		
Course 15 Intestinal obstruction (I)		
Course 16 Intestinal obstruction (II)		
Course 17 Acute peritonitis (I)		
Course 18 Acute peritonitis (II)		
Course 19 Abdominal trauma		
Course 20 Upper digestive hemorrhage		
Course 21 Lower digestive hemorrhage		
Course 22 Surgical pathology of the spleen		
Course 23 Surgical pathology of the vermiform appendix		
Course 24 Fundamentals of minimal invasive surgery		
8.2. Clinical rotation	Teaching methods	Observations
CR 1 Semiology of the liver (I)	Prevention of contamination and work related accident Getting familiar with the surgical patient Clinical examination of the surgical patient Filling in the surgical chart of the patient Paraclinical investigations – use and interpretation Clinical presentations Morning rounds participation Differential diagnosis Surgical patient management Postoperative follow up Participation in the operating room as observers	3 hours
CR 2 Semiology of the liver (II)		
CR 3 Semiology of the billiary ducts (I)		
CR 4 Semiology of the billiary ducts (II)		
CR 5 Semiology of the pancreas (I)		
CR 6 Semiology of the pancreas (II)		
CR 7 Semiology of the colon		
CR 8 Basics of robotic surgery		
CR 9 Semiology of the vermiform appendix		
CR 10 Semiology of the spleen		
CR 11 Postoperative fever		
CR 12 Semiology of the perianal region		
CR 13 Upper digestive endoscopy		
CR 14 Lower digestive endoscopy		
CR 15 Basics of anesthesia		
CR 16 Blood transfusion principles		
CR 17 Nutrition principles of surgical patient		
CR 18 CPR procedure		
Bibliography for course and clinical rotation Course of Surgery for the 4th and 5th year students Vol. II – Coordinator: Mircea Beuran, MD, PhD, FACS, Professor of Surgery, "Carol Davila" University Press, Bucharest, 2016 – ISBN 978-973-708-884-0		



9. Corroboration of the subject content with the expectations of the representatives of the epistemic community, professional associations, and major employers in the field of the programme of study

Proper training of the medical student during surgical rotations should constitute a benchmark for residency and future professional development

10. Assessment

Type of activity	Assessment criteria	Assessment methods	Assessment weighting within the final grade
Course	Knowledge of fundamental theoretical notions of the lectures	100 questions out of which 60 questions with single choice answer and 40 questions with multiple choice answer	90 %
	Daily routine during the clinical rotations / activity / clinical case presentations /		10 %
Clinical rotation	Knowledge and execution of main clinical maneuvers	Practical examination with the group coordinator	Pass / Fail
	Ability of interpreting clinical and paraclinical investigations / formulation of a diagnosis and treatment options	Practical examination with the Professor / Assoc Professor	Pass / Fail

Minimum performance standard

Minimal grad for passing: 5 (five)