

SUBJECT OUTLINE

1. Programme of study description

1.1.	THE "CAROL DAVILA" UNIVERSITY OF MEDICINE AND PHARMACY
1.2.	THE FACULTY OF MEDICINE / THE CLINICAL DEPARTMENT 11
1.3.	DISCIPLINE: PLASTIC AND RECONSTRUCTIVE SURGERY
1.4.	DOMAIN OF STUDY: Healthcare – regulated sector within the EU
1.5.	CYCLE OF STUDIES: BACHELOR'S DEGREE
1.6.	PROGRAMME OF STUDY: MEDICINE

2. Subject description

<u>2. St</u>	ibject (<u>iesc</u>	ription									
2.1.	Name	of	the su	bject/compulsory	subjec	t/elect	ive su	bjec	t within	the	discipline:	Plastic,
	Aesth	Aesthetic and Reconstructive Microsurgery										
2.2.	Locat	ion	of the di	scipline:								
2.3.	Cours	se te	nured co	ordinator:								
2.4.	Practi	icals	s/clinical	rotations tenure	d coordii	nator:						
2.5.	Year	Year of VI 2.6. Semester XI, 2.7. Type of Written 2.8. Subject DOS										
stud	dy XII assessment exam classification											
									Practica			
									1 exam			

3. Total estimated time (hours/semester of didactic activity) – teaching module

Number of hours per	25	Out of which:	10	Clinical rotation	15	
week	23	course	10		13	
Total number of hours	40	Out of which:	16	Clinical rotation	24	
from curriculum	40	course	10		24	
Distribution of allotted	2we		5hou		Hours	
time	eks		rs/pe			
			r day			
Study from textbooks, courses, bibliography, and student notes						
Additional library study, study on specialized online platforms and field study						

2 days
3

4. Prerequisites (where applicable)

4.1. of curriculum	Basic knowledge of physiology, anatomy,		
	semiology, and surgical pathology		
4.2. of competencies	General clinical examination, basic surgical		
	techniques, and maneuvers.		

5. Requirements (where applicable)

evited an ements (where a bineaste)					
5.1. for delivering the course	Audio-video system				
5.2. for delivering the clinical rotation					



6. Acquired specific competencies

Professional competencies (expressed	Main pathology of plastic surgery and reconstructive
through knowledge and skills)	microsurgery sphere
	Establishing the correct diagnosis
	Surgical indication
	To be able to provide first aid in the case of trauma
	related to plastic surgery sphere and to be able to offer
	knowledge regarding the proper management of the case.
	To be able to execute basic care maneuvers from the
	specialty sphere
Transversal competencies (of role, of professional and personal development)	To be able to work in a team and to assume responsibility in multidisciplinary teams
	To be able to communicate with patients and relatives
	To acquire basic notions of professional ethics

7. Subject learning objectives (based on the scale of acquired specific competencies)

	used on the searc of acquired specific competences)
7.1. General learning objective	At the end od the course, the student must know:
	-the main conditions of Plastic Surgery and Reconstructive Microsurgery
	-to elaborate a correct diagnosis and to establish the need of surgery
7.2. Specific learning objectives	At the end od the course, the student must know:
	-to examine the patients
	-to comprehend paraclinical and imaging examinations
	-to be able to provide first aid in case of trauma related to Plastic
	Surgery Specialty

8. Content

8.1. Course	Teaching methods	Observations
1 Definition and history of Plastic Surgery. Basic principles and techniques in Plastic Surgery.	Oral presentation Audio-Video System	2h
2 Burns and frostbites.	Oral presentation Audio-Video System	2h
3 Plastic Surgery of superior limb. Malformations of superior limb.	Oral presentation Audio-Video System	2h
4 Reconstructive Microsurgery.	Oral presentation Audio-Video System	2h
5 Tumoral pathology of skin and soft tissue.	Oral presentation Audio-Video System	2h
6 Plastic Surgery of cephalic extremity. Cranio-facial malformations.	Oral presentation Audio-Video System	2h
7 Extensive acute infections of the skin and underlying tissues (symptomatology, diagnosis, treatment). Management of chronic wounds. Reconstruction of the abdominal wall and perineum.	Oral presentation Audio-Video System	2h



8 Elements of aesthetic surgery.	Oral presentation	2h
Breast	Audio-Video System	
reconstruction.		

8.2. Clinical rotation	Teaching methods	Observations
CR 1 Principles and basic techniques	Presentation	3h
in Plastic Surgery.		
CR 2 Basic training in burn care.	Presentation	3h
CR 3 Basic training in hand surgery.	Presentation	3h
CR 4 Basic training in	Presentation	3h
Reconstructive Microsurgery.		
CR 5 Basic training in Oncoplastic	Presentation	3h
Surgery.		
CR 6 Basic techniques in Plastic	Presentation	3h
Surgery of the cephalic		
extremity.		
CR 7 Basic care of extensive acute	Presentation	3h
infections and chronic		
wounds. Basic training in		
reconstruction of the		
abdominal wall.		
CR 8 Principles and basic techniques	Presentation	3h
in Aesthetic		
Surgery.		
Basic training in breast		
reconstruction.		

Bibliography for course and clinical rotation

Vol VI Chirurgie Plastica si Microchirurgie Reconstructiva, Ioan Lascar, Tratatul de Chirurgie, Redactor Irine; Popescu, Editura Academiei Romane 2008

Principii de Chirurgie Plastica si Microchirurgie Reconstructiva, Ioan Lascar, Editura National 2005 Plastic Surgery Essentials for Students, Editor ASPS 2012

Cursul Disciplinei 2017

9. Corroboration of the subject content with the expectations of the representatives of the epistemic community, professional associations, and major employers in the field of the programme of study

Appropriate training at the end of the Plastic Surgery module that will give the student the prerequisites for residency admission. Basic knowledge of pathology in the field of Plastic, Aesthetic and Reconstructive Microsurgery

10. Assessment

10. Tabbessiment							
Type of activity	Assessment criteria	Assessment methods	Assessment weighting within the final grade				
Course	Knowledge of theoretical notions of the subject	Written exam	50%				



Clinical rotation	Patient examination and the capability to establish a correct diagnosis. Knowledge about basic principles of surgical treatment Knowledge about providing first aid	Oral examination	50%
Minimum performance standard			
Minimum 50% at each evaluation step			

Date of filing

Signature of the course tenured Signature of the seminar coordinator

tenured coordinator

Date of approval in the Council of the Department:

Signature of the Head of the Department