



## SUBJECT OUTLINE

### 1. Programme of study description

1.1.	<b>THE "CAROL DAVILA" UNIVERSITY OF MEDICINE AND PHARMACY</b>
1.2.	<b>THE FACULTY OF MEDICINE / THE CLINICAL DEPARTMENT 3</b>
1.3.	<b>DISCIPLINE: DERMATOLOGY</b>
1.4.	<b>DOMAIN OF STUDY: Healthcare – regulated sector within the EU</b>
1.5.	<b>CYCLE OF STUDIES: BACHELOR'S DEGREE</b>
1.6.	<b>PROGRAMME OF STUDY: MEDICINE</b>

### 2. Subject description

2.1.	<b>Name of the subject/compulsory subject/elective subject within the discipline: Dermatology</b>						
2.2.	<b>Location of the discipline:</b>						
2.3.	<b>Course tenured coordinator:</b>						
2.4.	<b>Practicals/clinical rotations tenured coordinator:</b>						
2.5. Year of study	VI	2.6. Semester	XI, XII	2.7. Type of assessment	Written and practical exam	2.8. Subject classification	compulsory

### 3. Total estimated time (hours/semester of didactic activity) – teaching module

Number of hours per week	25	Out of which: course	10	Clinical rotation	15
Total number of hours from curriculum	65	Out of which: course	26	Clinical rotation	39
Distribution of allotted time	3 weeks		2 hours/day	3 hours/day	Hours
Study from textbooks, courses, bibliography, and student notes					
Additional library study, study on specialized online platforms and field study					
Preparing seminars / laboratories, assignments, reports, portfolios and essays					
Tutoring					
Examinations					
Other activities					
Total hours of individual study					
Number of credit points					4

### 4. Prerequisites (where applicable)

4.1. of curriculum	
4.2. of competencies	

### 5. Requirements (where applicable)

5.1. for delivering the course	PC operating knowledge, video projector
5.2. for delivering the clinical rotation	

### 6. Acquired specific competencies

Professional competencies (expressed through knowledge and skills)	At the end of the rotation (lectures) the student should be able to know: -to diagnose the main dermato - venereological diseases
--	--



	-the para clinic diagnosis of the main dermato - venereological diseases -the differential diagnosis of the man dermato - venereological diseases -principals treatment of the man dermato - venereological diseases At the end of the rotation the student must be able to: -examine the patients with dermato – venereological conditions -to read the paraclinic and other findings supporting the diagnosis -to prescribe the treatment for the main dermato - venereological diseases -to perform minor surgery maneuvers characteristic to Dermatology area
<b>Transversal competencies (of role, of professional and personal development)</b>	To be able to work in a medical team -to relate with the patients -to be empathic and to respect the professional deontology

#### **7. Subject learning objectives (based on the scale of acquired specific competencies)**

<b>7.1. General learning objective</b>	The student will gain theoretical and practical knowledge on diagnosis and treatment of the most frequent dermatological conditions
<b>7.2. Specific learning objectives</b>	

#### **8. Content**

<b>8.1. Course</b>	<b>Teaching methods</b>	<b>Observations</b>
Course 1 Anatomy and physiology of the skin. Primary skin lesions	Video projector	
Course 2 Viral skin and mucosal infections. Skin and mucosal manifestations of HIV infection.	Video projector	
Course 3 Bacterial skin infection. N. Gonorrhea infection. Chlamydia infection	Video projector	
Course 4 Fungal infections. Ectoparasitosis. Trichomoniasis.	Video projector	
Course 5 Urticaria. Eczema	Video projector	
Course 6 Vasculitis. Eritema multiform. Drug reactions	Video projector	
Course 7 Bullous diseases: genetic and aquired	Video projector	
Psoriasis. Lichen planus.	Video projector	
Colagenosis: lupus, scleroderma, dermatomiositis	Video projector	
Actinic damage. Begin skin tumors. Premalign skin tumors. Non melanoma skin cancer.	Video projector	



Melanoma. Secondary tumors.	Video projector	
Acne. Rosacea. Pediatric aspects of the main dermatological conditions. Leg ulcer. Vitiligo.	Video projector	
Sexually transmitted infections-overview. Syphilis	Video projector	

8.2. Clinical rotation	Teaching methods	Observations
CR 1	Clinical case series presentation	
CR 2	Clinical case series presentation	
CR 3	Clinical case series presentation	
CR 4	Clinical case series presentation	
CR 5	Clinical case series presentation	
CR 6	Clinical case series presentation	
CR 7	Clinical case series presentation	
CR 8	Clinical case series presentation	
CR 9	Clinical case series presentation	
CR 10	Clinical case series presentation	
CR 11	Clinical case series presentation	
CR 12	Clinical case series presentation	
CR 13	Clinical case series presentation	
...		

#### Bibliography for course and clinical rotation

Fitzpatrick's Dermatology in General Medicine

### 9. Corroboration of the subject content with the expectations of the representatives of the epistemic community, professional associations, and major employers in the field of the programme of study

The completion of the rotation represents the grounds for a successful medical activity and offers the opportunity for a successful applications for becoming a Dermatologist.

### 10. Assessment

Type of activity	Assessment criteria	Assessment methods	Assessment weighting within the final grade
Course	Theoretic knowledge	Multiple choice examination	50%
Clinical rotation	Clinical examination of the patient Laboratory tests reading Treatment-minor maneuvers Prescription of the treatment	Interview – assistant professor	25%
	Clinical cases and (diagnosis treatment)-medical pictures	Interview –professor	25%



**The "Carol Davila" University of Medicine and Pharmacy Bucharest  
The Quality Assurance Commission**

<b>Minimum performance standard</b>
50% for each evaluation area

**Date of filing**

**Signature of the course tenured  
coordinator**

**Signature of the seminar  
tenured coordinator**

**Date of approval in the  
Council of the Department:**

**Signature of the Head of the  
Department**