



SUBJECT OUTLINE

1. Programme of study description

1.1.	THE "CAROL DAVILA" UNIVERSITY OF MEDICINE AND PHARMACY
1.2.	THE FACULTY OF MEDICINE / THE CLINICAL NEUROSCIENCE DEPARTMENT
1.3.	DISCIPLINE PSYCHIATRY
1.4.	DOMAIN OF STUDY: Healthcare – regulated sector within the EU
1.5.	CYCLE OF STUDIES: BACHELOR'S DEGREE
1.6.	PROGRAMME OF STUDY: MEDICINE

2. Subject description

2.1.	Name of the subject/compulsory subject/elective subject within the discipline: PSYCHIATRY						
2.2.	Location of the discipline: Psychiatry Disciplines, Clinical Hospital of Psychiatry Professor Doctor Alexandru Obregia						
2.3.	Course tenured coordinator:						
2.4.	Practicals/clinical rotations tenured coordinator:						
2.5. Year of study	VI	2.6. Semester	I & II	2.7. Type of assessment	written and practical exam	2.8. Subject classification	Mandatory

3. Total estimated time (hours/semester of didactic activity) – teaching module

Number of hours per week	25	Out of which: 3.2 course	10	Clinical rotation	15
Total number of hours from curriculum	70	Out of which: 3.5 course	28	Clinical rotation	42
Distribution of allotted time	3 weeks	2 hours of course/day		3 hours of seminar/day	Hours
Study from textbooks, courses, bibliography, and student notes					1 hour
Additional library study, study on specialized online platforms and field study					1 hour
Preparing seminars / laboratories, assignments, reports, portfolios and essays					1 hour
Tutoring					1 hour
Examinations					3 hours
Other activities					
Total hours of individual study					
Number of credit points		5			

4. Prerequisites (where applicable)

4.1. of curriculum	not applicable
4.2. of competencies	not applicable

5. Requirements (where applicable)

5.1. for delivering the course	Classroom, Clinical Hospital of Psychiatry "Prof. Dr. Alexandru Obregia"
5.2. for delivering the clinical rotation	Clinical Department- Clinical Hospital of Psychiatry "Prof. Dr. Alexandru Obregia"

6. Acquired specific competencies

Professional competencies (expressed through knowledge and skills)	
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Transversal competencies (of role, of professional and personal development)	
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7. Subject learning objectives (based on the scale of acquired specific competencies)

7.1. General learning objective	<ul style="list-style-type: none"> -Knowledge of the most common mental disorders in adults; -Knowledge of clinical symptoms and diagnostic criteria according to ICD 10 and DSM IV-TR, DSM 5, and ICD 10; -Acquiring the ability to conduct the approach to the mental patient, the psychiatric interview of the patient and possibly the relatives, and the comprehensive psychiatric examination with the recognition of psychopathological phenomena, including the alteration of the state of consciousness, cognitive, emotional, and behavioral functioning; -Description of concepts, theories, and fundamental ideas pertaining to the etiology of diseases, as well as the signs and symptoms distinctive to each condition; -Acquiring the ability to apply acquired knowledge regarding the pharmacodynamic and pharmacokinetic aspects of psychotropic medication, clinical indications and contraindications, and general concepts relating to psychotherapeutic interventions; -Acquiring the ability to use and interpret standard, simple tests to assess mood, cognitive functions, suicidal ideation, and addictive behavior; -Acquiring the specific abilities to assess suicidal risk, the potential for auto-and/or heteroaggression, as well as other clinical conditions for which treatment and care can be provided under current law (non-voluntary hospitalization).
7.2. Specific learning objectives	<ul style="list-style-type: none"> -Developing respect for the fundamental rights of the person with mental health issues; -Demonstrating knowledge and understanding of mental health legislation; -Knowing and understanding the conditions under which treatment can be administered against the person's will; -Developing multidisciplinary teamwork skills.

8. Content

8.1. course	teaching methods	Observations
Course 1 Classification of mental disorders in adults, epidemiological data; Notions of etiology – the concept of vulnerability; Fighting stigma	The courses are taught in an amphitheater and rooms that are technically equipped for this purpose (PC; laptop; video projector); powerpoint presentations and video recordings are used to present the courses. All courses have electronic support and are kept up-to-date based on treatises, specialist journals, books edited by the teaching staff in the field, and new information about psychiatry that appears online. At the level of the field, you can use a library or the Internet to find the medical information you need to treat psychiatric pathology.	2 hours
Course 2 Semiology, Disorders of perception; Attention and memory disorders		2 hours
Course 3 Semiology, Thought disorders, Communication disorders, Motor behavior disorders		2 hours
Course 4 Semiology; Affective disorders; Disorders of Consciousness		2 hours
Course 5 Delirium ; dementias		2 hours
Course 6 Mental disorders caused		2 hours



by the consumption of psychoactive substances - alcohol consumption		
Course 7 Mental disorders caused by the consumption of psychoactive substances - stimulants, cannabis , cocaine, hallucinogens, opioids , sedatives, hypnotics, anxiolytics		2 hours
Course 8 Schizophrenias		2 hours
Course 9 Other psychotic disorders – acute psychotic disorders, schizophreniform disorder, schizoaffective disorder, delusional disorder, induced delusional disorder		2 hours
Course 10 Mood disorders – depressive episode, manic episode, major depressive disorder, bipolar affective disorder		2 hours
Course 11 Mood disorders – dysthymia , anxiety disorders, dissociative disorders, eating disorders		2 hours
Course 12 Personality disorders		2 hours
Course 13 Psychotropic treatment (classification, neuroleptics, antidepressants, orthostimulants , anxiolytics and hypnotics)		2 hours
Course 14 Psychotherapeutic interventions, general notions, other biological and psychosocial therapies		2 hours
Course 15 Legal and ethical aspects, Mental Health Law, Norms of application of the Mental Health Law, Responsibilities of the family doctor regarding the care of the mentally ill		2 hours
Bibliography <ol style="list-style-type: none"> 1. Tudose F., Tudose C., Patient approach in psychiatry, Infomedica , 2004. 2. Prelipceanu D., Clinical psychiatry, Medical Publishing House, 2011 3. Tudose C, sub-ed., Psychiatry of the family doctor, Medical Publishing House, Bucharest, 2013 		
8.2. Clinical rotation	Teaching methods	Observations
CR 1 – Psychiatric interview, History	Case studies Audio visual techniques (Powerpoint presentation , Film presentation, Audio material presentation, Simulations)	3 hours
CR 2 – Anamnesis, History of the disease, Interview with the relative	Case studies Audio visual techniques (Powerpoint presentation , Film presentation, Audio material presentation, Simulations)	3 hours
CR 3 – Psychiatric examination: Disorders of perception	Case studies, Clinical assessment scales - the application of simple standardized tests for the	3 hours



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	assessment of perception disorders Audio visual techniques (Powerpoint presentation , Film presentation, Audio material presentation, Simulations)	
CR 4 – Psychiatric examination: Disorders of attention and memory	Case studies, Clinical evaluation scales - the application of neuropsychological tests for cognitive evaluation. Audio visual techniques (Powerpoint presentation , Film presentation, Audio material presentation, Simulations)	3 hours
CR 5 – Psychiatric examination: Disorders of thought and communication	Case studies Audio visual techniques (Powerpoint presentation , Film presentation, Audio material presentation, Simulations)	3 hours
CR 6 – Psychiatric examination: Disorders of motor behavior	Case studies Audio visual techniques (Powerpoint presentation , Film presentation, Audio material presentation, Simulations)	3 hours
CR 7 – Psychiatric examination: Affective disorders	Clinical scales for the evaluation of depression, anxiety and suicidal risk Case studies Audio visual techniques (Powerpoint presentation , Film presentation, Audio material presentation, Simulations)	3 hours
CR 8 – Psychiatric examination: Conscious disorders, Personality disorders	Case studies Audio visual techniques (Powerpoint presentation , Film presentation, Audio material presentation, Simulations)	3 hours
CR 9 – Confusional states – delirium , dementia, mental disorders secondary to somatic diseases	Case studies Audio visual techniques (Powerpoint presentation , Film presentation, Audio material presentation, Simulations)	3 hours
CR 10 – Substance use disorders	Case studies, Clinical Scales for the Assessment of Addictive Tendencies Audio visual techniques (Powerpoint presentation , Film presentation, Audio material presentation, Simulations)	3 hours
CR 11 – Schizophrenia, Schizophrenic disorders , Schizoaffective disorder , Schizotypal personality disorder	Case studies Audio visual techniques (Powerpoint presentation , Film presentation, Audio material presentation, Simulations)	3 hours
CR 12 – Psychotic disorders: acute psychotic disorders, persistent delusional disorder, induced delusional disorder	Case studies Audio visual techniques (Powerpoint presentation , Film presentation, Audio material presentation, Simulations)	3 hours
CR 13 – Mood disorders – depressive episode, manic episode, recurrent depressive disorder, bipolar affective disorders	Case studies, Clinical evaluation scales for depression, anxiety , and suicidal risk , Application of simple standardized assessment tests Audio visual techniques (Powerpoint presentation , Film presentation, Audio material presentation, Simulations)	3 hours
CR 14 – Anxiety, somatoform ,	Case studies	3 hours



dissociative disorders, eating disorders, adjustment disorders	Audio visual techniques (Powerpoint presentation , Film presentation, Audio material presentation, Simulations)	
CR 15 – Factitious disorders and malingering, Mental Health Act and Regulations	Case studies Audio visual techniques (Powerpoint presentation , Film presentation, Audio material presentation, Simulations)	3 hours
Bibliography <ol style="list-style-type: none"> 1. Prelipceanu D., Psychiatry-course notes, Infomedica , 2003. 2. Tudose F., Tudose C., Patient approach in psychiatry, Infomedica , 2004. 3. Prelipceanu D., Clinical psychiatry, Medical Publishing House, 2011 4. Tudose C, sub-ed., Psychiatry of the family doctor, Medical Publishing House, Bucharest, 2013 5. ICD 10, ICD 11 6. DSM 5 7. Mental Health Law, Norms for the application of the Mental Health Law 		

9. Corroboration of the subject content with the expectations of the representatives of the epistemic community, professional associations, and major employers in the field of the programme of study

The professional training of the 6th-year student in the discipline of psychiatry follows three main coordinates:

- correctly correlated diagnosis and the development of an appropriate therapeutic intervention plan.
- an effective communication relationship with the patient and his family and,
- preparing the future doctor for good professional communication, developing the ability to work in multidisciplinary teams, getting involved in education and research activities

10. Assessment

Type of activity	Assessment criteria	Assessment methods	Assessment weighting within the final grade
Course	Knowledge of the theoretical concepts taught	Written exam	85% of the adult psychiatry grade and 75% of the final grade in the discipline of psychiatry
Clinical rotation	Attendance at the internship, attendance at the course, involvement in the daily activity at the patient's bedside, case presentations, partial evaluations	Practical exam consisting of performing the psychiatric interview and psychiatric examination, performing simple, standardized tests to assess symptoms and formulating the therapeutic strategy adapted to the case	Partial assessment 5% 10% of the final mark – adult psychiatry Nota bene: The practical exam is taken before the written test and is eliminatory.

Minimum performance standard

- The passing grade is grade 5. The final grade is determined based on the assessment criteria weighted with the relationship: 85%, 10%, 5%



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Date of filing

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**Signature of the course tenured
coordinator**

**Signature of the seminar tenured
coordinator**

Date of approval in the Council of the Department:

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Signature of the Head of the Department