



## SUBJECT OUTLINE

### 1. Programme of study description

1.1.	THE "CAROL DAVILA" UNIVERSITY OF MEDICINE AND PHARMACY
1.2.	THE FACULTY OF MEDICINE / THE CLINICAL DEPARTMENT 7 Pediatrics
1.3.	DISCIPLINE Medical Genetics
1.4.	DOMAIN OF STUDY: Healthcare – regulated sector within the EU
1.5.	CYCLE OF STUDIES: BACHELOR'S DEGREE
1.6.	PROGRAMME OF STUDY: MEDICINE

### 2. Subject description

2.1.	Name of the subject/compulsory subject/elective subject within the discipline:Epigenetics in Medical Practice						
2.2.	Location of the discipline:						
2.3.	Course tenured coordinator: Prof.dr Laurentiu Camil Bohiltea Lecturer dr.Viorica Radoi						
2.4.	Practicals/clinical rotations tenured coordinator:						
2.5. Year of study 3		2.6. Semester II		2.7. Type of assessment Written exam Essay		2.8. Subject classification Marks	

### 3. Total estimated time (hours/semester of didactic activity) – teaching module

Number of hours per week 2		Out of which: course 2		Clinical rotation	
Total number of hours from curriculum		Out of which: course		Clinical rotation	
Distribution of allotted time					Hours
Study from textbooks, courses, bibliography, and student notes					1
Additional library study, study on specialized online platforms and field study					1
Preparing seminars / laboratories, assignments, reports, portfolios and essays					1
Tutoring					1
Examinations					2
Other activities					
Total hours of individual study					6
Number of credit points					

### 4. Prerequisites (where applicable)

4.1. of curriculum	
4.2. of competencies	

### 5. Requirements (where applicable)

5.1. for delivering the course	
5.2. for delivering the clinical rotation	

### 6. Acquired specific competencies

Professional competencies (expressed through knowledge and skills)	Clinical Implementation of the Epigenetics in Medical Practice
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<b>Transversal competencies (of role, of professional and personal development)</b>	
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## 7. Subject learning objectives (based on the scale of acquired specific competencies)

<b>7.1. General learning objective</b>	Learning the concepts of the Basic Medical Epigenetics
<b>7.2. Specific learning objectives</b>	Learning the concepts of Personalized Medicine/ Precision Medicine based on epigenetic information

## 8. Content

<b>8.1. Course</b>	<b>Teaching methods</b>	<b>Observations</b>
Course 1 Epigenetic Modifications	Power Point presentation	
Course 2 Genetic testing/screening of epigenetic modifications	Power Point presentation	
Course 3 Epigenetics and personalized /genomic medicine I	Power Point presentation	
Course 4 Epigenetics and personalized/ genomic medicine II	Power Point presentation	
<b>8.2. Clinical rotation</b>	<b>Teaching methods</b>	<b>Observations</b>
CR 1		
CR 2		
...		

### Bibliography for course and clinical rotation

- 1. The Role of High-Order Chromatin Organization in Gene Regulation**  
Alexey V. Pindyurin, Veniamin Fishman
- 2. Role of Genetics and Epigenetics in Major Structural Malformations**  
Duan Ma, Desheng Liang, Weinian Shou, Richard Q. Lu, Qihua Fu
- 3. Genetic and Epigenetic Insights Into the Developmental Origins of Health and Disease**  
Tefaye B. Mersha, Fasil Tekola-Ayele, Daniel Enquobahrie

## 9. Corroboration of the subject content with the expectations of the representatives of the epistemic community, professional associations, and major employers in the field of the programme of study

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## 10. Assessment

<b>Type of activity</b>	<b>Assessment criteria</b>	<b>Assessment methods</b>	<b>Assessment weighting within the final grade</b>
<b>Course</b>		Written Exam	50%
		Essey	50%
<b>Clinical rotation</b>			

### Minimum performance standard

5



**The "Carol Davila" University of Medicine and Pharmacy Bucharest  
The Quality Assurance Commission**

**Date of filing**

**Signature of the course tenured  
coordinator**

**Signature of the seminar  
tenured coordinator**

**Date of approval in the  
Council of the Department:**

**Signature of the Head of the  
Department**