



SUBJECT OUTLINE

Immunophenotyping in immunology and in the diagnosis of hematological diseases

1. Programme of study description

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| 1.1. | THE "CAROL DAVILA" UNIVERSITY OF MEDICINE AND PHARMACY |
| 1.2. | THE FACULTY OF MEDICINE / THE CLINICAL DEPARTMENT |
| 1.3. | DISCIPLINE |
| 1.4. | DOMAIN OF STUDY: Healthcare – regulated sector within the EU |
| 1.5. | CYCLE OF STUDIES: BACHELOR'S DEGREE |
| 1.6. | PROGRAMME OF STUDY: MEDICINE |

2. Subject description

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| 2.1. | Name of the subject/compulsory subject/elective subject within the discipline: MCS-HEMATOLOGIE (CLINICĂ ȘI DE LABORATOR) SUUB | | | | | | |
| 2.2. | Location of the discipline: Spitalul Universitar de Urgenta Bucuresti | | | | | | |
| 2.3. | Course tenured coordinator: PROF. UNIV. DR. BUMBEA HORIA (53 ani, vechime activitate didactică – 21 ani) SEF LUCR. DR. CIUFU CRISTINA MARIA (46 ani, vechime activitate didactică – 13 ani) | | | | | | |
| 2.4. | Titularul activităților de Lp / stagiul clinic: SEF. LUCR. DR. MARINESCU CRISTINA ELENA (46 ani, vechime activitate didactică – 14 ani) ASIST UNIV. DR. DIACONESCU DANIELA (30 ani, vechime activitate didactică – 2 luni) | | | | | | |
| 2.5. Year of study | III | 2.6. Semester | I or II | 2.7. Type of assessment | Theoretical exam | 2.8. Subject classification | Obligatory DS |

3. Total estimated time (hours/semester of didactic activity) – teaching module

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| Number of hours per week | 14 | Out of which: course | 12 | Clinical rotation | 2 |
| Total number of hours from curriculum | 14 | Out of which: course | 12 | Clinical rotation | 2 |
| Distribution of allotted time | 1 week | Out of which: course | 2 h/day | Clinical rotation | 0,5 Hour/day |
| Study from textbooks, courses, bibliography, and student notes | | | | | |
| Additional library study, study on specialized online platforms and field study | | | | | |
| Preparing seminars / laboratories, assignments, reports, portfolios and essays | | | | | |
| Tutoring | | | | | |
| Examinations | | | | | |
| Other activities | | | | | |
| Total hours of individual study | | | | | |
| Number of credit points | | | | | 4 |

4. Prerequisites (where applicable)

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| 4.1. of curriculum | Anatomie, Biochimie, Fiziologie, Genetica, Farmacologie, Semiologie Medicală |
| 4.2. of competencies | History / clinical examination of patient |

5. Requirements (where applicable)

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| 5.1. for delivering the course | Classroom, videoprojector, PC |
| 5.2. for delivering the clinical rotation | Clinical department, stem cell lab |

6. Acquired specific competencies

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| Professional competencies (expressed | - Description of concepts, theories, and fundamental |
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| through knowledge and skills) | <p>notions regarding the production of diseases, the signs and symptoms characteristic of each condition useful for guiding laboratory diagnosis in hematology and immunology</p> <ul style="list-style-type: none"> - Immunophenotypic diagnostic algorithm in hemopathies - Interpretation of results - Establishing a hematological diagnosis, on clinical and paraclinical bases |
| Transversal competencies (of role, of professional and personal development) | <p>He has theoretical knowledge about the flow cytometry method and its applications in hematology and immunology</p> <p>Establishes paraclinical and diagnostic investigation schemes, interprets the results of investigations - (medulogram, immunophenotyping, karyotype)</p> <p>Briefly interprets the specific immunophenotyping analysis by flow cytometry</p> |

7. Subject learning objectives (based on the scale of acquired specific competencies)

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| 7.1. General learning objective | - Familiarization of the student with the applications of flow cytometry in hematology |
| 7.2. Specific learning objectives | <p>At the end of the internship, the student must be able to:</p> <ul style="list-style-type: none"> - know the principle of the flow cytometry method - knows the applications of the method in hematology and immunology |

8. Content

| 8.1. Course | Teaching methods | Observations |
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| Course 1. History. The fluidic principles of flow cytometry. The working principle of the flow cytometer. Types of flow cytometers. Fluorochromes. Photoreceptors. Monoclonal antibodies. Conjugation with fluorochromes. Sorting by flow cytometry. | Direct exposure electronic support (Power Point presentation) | 2 h |
| Course 2. Flow cytometry in hematology. Immunological classifications of malignant hemopathies. Diagnosis of acute leukemias | Direct exposure electronic support (Power Point presentation) | 2 h |
| Course 3 Diagnosis of chronic lymphoproliferative disorders | Direct exposure electronic support (Power Point presentation) | 2 h |
| Course 4 The study of lymphocytic subpopulations. Applications in immunology | Direct exposure electronic support (Power Point presentation) | 2 h |
| Course 5 DNA content study. Diagnosis of paroxysmal nocturnal hemoglobinuria (PNH) | Direct exposure electronic support (Power Point presentation) | 2 h |
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| 8.2. Clinical rotation | Teaching methods | Observations |



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| Direct exposure of clinical cases / patients with hematological diseases admitted to the Departments of Hematology and the Bone Marrow Transplantation department | Direct interaction with patients / medical history / Patient clinical examination / Evaluation of laboratory samples / Recognition of hematological disorders based on specific investigations. | 4 h |
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Bibliography for course and clinical rotation

Flow Cytometry in Hematopathology, Nguyen Doyen T., Springer, 2007

Practical Haematology; Dacie and Lewis; Eleventh Edition, 2012

Essential Haematology; Victor Hoffbrand , Paul Moss , John Pettit, 7th Edition (2016)

9. Corroboration of the subject content with the expectations of the representatives of the epistemic community, professional associations, and major employers in the field of the programme of study

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10. Assessment

| Type of activity | Assessment criteria | Assessment methods | Assessment weighting within the final grade |
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| Course | Knowledge of the theoretical notions of the subject | Theoretical exam 10 subjects | 60% |
| Clinical rotation | Activity during the clinical internship | Condition attendance / discussions with the group assistant | 10% |
| | - immunophenotyping indication orientation | Practical exam with the group assistant / teacher | 30% |

Minimum performance standard

Minimum 50% in each component of the assessment

Date of filing

Signature of the course tenured coordinator

Signature of the seminar tenured coordinator

30 March 2023

According to the state of functions

According to the state of functions

Date of approval in the Council of the Department:

Signature of the Head of the Department

Prof. Univ. Dr. Horia Bumbea

Prof. Univ. Dr. Daniel Coriu