



**“CAROL DAVILA” UNIVERSITY
OF MEDICINE AND PHARMACY BUCHAREST**
Faculty of Dentistry
Dental Medicine in English



DISCIPLINE GRID

1. Programme:

1.1.	CAROL DAVILA UNIVERSITY OF MEDICINE AND PHARMACY BUCHAREST
1.2.	FACULTY OF DENTISTRY / 3 rd DEPARTMENT
1.3.	Division: ORAL HEALTH AND COMMUNITY DENTISTRY
1.4.	Study domain: Healthcare – regulated sector within the EU
1.5.	Study level: BACHELOR'S DEGREE
1.6.	Study programme: DENTAL MEDICINE IN ENGLISH

2. Discipline:

2.1.	Discipline name: ELEMENTS OF SOCIOLOGY APPLIED IN DENTISTRY						
2.2.	Location: Faculty of Dentistry, Eforie Street, no. 4-6, Bucharest						
2.3.	Lectures tenure: Prof. Dr. Mihaela Adina Dumitrache						
2.4.	Practical classes tenure: Teaching assistant Dr. Mariana Cărămida						
2.5. Study year	II	2.6. Semester	IV	2.7. Evaluation	Colloquium	2.8. Type of discipline	ED/SD

3. Estimated total time (hours/semester)

No. hours/week	2	out of which	Lectures: 1	Laboratory session: 1
Total hours out of learning schedule	28	out of which	Lectures: 14	Laboratory sessions: 14

Time distribution	hours
Textbook study, lecture support, bibliography and notes	7
Supplementary documentation activity in the library, on online platforms	4
Practical activity support material, homework, portfolio and essays	7
Tutorial activity	-
Examinations	2
Other activities	2
Total hours of individual study	22
Total hours per semester	50
Credits	2

4. Preconditions

4.1. curriculum	-
4.2. proficiencies	-

5. Conditions

5.1. for lecture activity	Lecture hall with computer, projector, internet, access to e-learning platform.
5.2. for laboratory activity	Lecture hall with computer, projector, internet, access to e-learning platform.

6. Accumulated skills

6.1.Proficiencies (<i>knowledge and abilities</i>)	<p>I. Knowledge (cognitive dimension)</p> <ul style="list-style-type: none"> - To acknowledge the social, institutional and interpersonal aspects that influence oral health, the way the community culture and institutions influence the individual beliefs and behaviors, how the social inter-actions patterns impact physical and mental health at both individual and community level. <p>II. Abilities (functional dimension)</p> <ul style="list-style-type: none"> - To understand how social theories applied in oral healthcare impacts individual, community, regional and global oral health. Health is a pre-requisite for one's quality of life and is tightly connected to life standards in a society.
6.2.Transversal skills (<i>role, professional and personal development</i>)	<p>III. Role skills</p> <ul style="list-style-type: none"> - To recognize that the illness is not only an individual issue, but also a social-related issue, under the influence of the environment and life-style particularities in a certain community. The notions of health and illness are relative and related to the values and beliefs in a certain society at a certain. <p>IV. Professional and personal development skills</p> <ul style="list-style-type: none"> - To understand in dentist-patient relationship that the illness is not only an individual issue, but also a social-related issue. - Raising awareness about the necessity of continuing education for professional development.

7. Objectives (based on the grid of acquired specific skills)

7.1. General Objective	- acquirement of general terms of sociology applied in oral healthcare.
7.2. Specific Objectives	<ul style="list-style-type: none"> - acquirement of general terms of sociology applied in oral healthcare. - acquiring the social, organizational and interpersonal dimensions of oral health.

8. Content

8.1. Lectures	No. hrs/topic	Teaching method	Obs.
1. Psycho-social approaches in oral health and oral disease. Health dimensions, illness as deviation.	2	Interactive presentation of the subject accordingly to the course plan, using multimedia materials, power-point presentations.	
2. Cultural significance of health and illness.	2		
3. Lifestyle and health. Social risk factors for oral diseases.	2		
4. Smoking, alcohol and drug abuse, the impact on oral health.	2		
5. Social stratification and oral health. Social classes, social mobility.	2		
6. Poverty and disparities in healthcare accessibility.	2		
7. Theories of social influencing.	2		

8.2. Laboratory sessions	No. hrs/topic	Teaching method	Obs.
1. Examples for dimensions and determinants of health.	2	Interactive presentation of the subject accordingly to the course plan, using multimedia materials, power-point presentations. Exercises based on the accumulated knowledge.	
2. Examples of cultural significance of health and illness.	2		
3. Examples for risk factors for main oral diseases.	2		
4. Examples for strategies of smoking, alcohol and drug abuse cessation.	2		
5. Examples for social stratification on oral health.	2		
6. Examples for disparities in healthcare accessibility.	2		
7. Applications of theories of social influencing.	2		

8.3. Bibliography
1. Schofield T. A Sociological Approach to Health Determinants . Cambridge University Press, 2015 2. Scambler G. Sociology as Applied to Health and Medicine . Edition 7th. Bloomsbury Publishing, 2018 3. Teijlingen E, Humphris GM. Psychology and Sociology Applied to Medicine , 4th Ed. Elsevier Imprint, 2019

9. Corroborating the contents of the discipline with the expectations of epistemic community representatives, professional associations and employers in the field's representative for the program

The professional preparation of students for the years of practice, with the acquisition of the basic notions of sociology in relation to dentistry. Use of scientific principles as well as development of critical analytical thinking
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10. Evaluation

10.1 Evaluation			
Activity type	Evaluation Criteria	Methods of evaluation	% out of final grade
Lecture	<p>Knowledge for mark 5: elementary notions about the social meaning of health and disease, lifestyle risk factors, and the main theories of social influence. Answers must not have serious errors.</p> <p>Additional knowledge for mark 10: in-depth notions of the subjects taught in the course about the social and cultural meaning of health and disease, lifestyle risk factors, social stratification and oral health and all the theories of social influence.</p>	<p>Colloquium Written test, editorial type. Attendance in the course will be taken into account.</p>	70%

Laboratory sessions	<p>Knowledge for mark 5: elementary knowledge of the applications and examples taught in the seminars.</p> <p>Additional knowledge for mark 10: in-depth knowledge of all subjects presented and discussed in the seminars.</p>	<p>Practical assessment Presenting a documentation material in the field of medical sociology and practical applications in dentistry, based on scientific articles.</p> <p>Attendance in the laboratory sessions will be taken into account.</p>	30%
Minimum performance standards			
Acknowledge of the fundamental notions of sociology applied in oral healthcare			

Mention: The discipline sheet will adapt according to the Covid-19 epidemiological situation.

Date:
22.05.2023

Chair of Oral Health and Community Dentistry Division,
Prof. dr. Mihaela Adina Dumitrache

Date of the approval in Department Board:
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Department director,
Prof. dr. Dana-Cristina Bodnar