



## FIȘA DISCIPLINEI

### MEDICAL ETHICS. ELEMENTS OF BIOETHICS AND DEONTOLOGY

#### 1. Data about the program

|      |  |
|------|--|
| 1.1. | UNIVERSITATEA DE MEDICINĂ ȘI FARMACIE “CAROL DAVILA”       |
| 1.2. | FACULTATEA DE MEDICINA / DEPARTAMENTUL ȘTIINTE MORFOLOGICE |
| 1.3. | DISCIPLINA DE MEDICINA LEGALA SI BIOETICA                  |
| 1.4. | DOMENIUL DE STUDII: HEALTH – SECTOR REGULATED BY THE EU    |
| 1.5. | CICLUL DE STUDII: LICENCE                                  |
| 1.6. | PROGRAMUL DE STUDII: MEDICINE                              |

#### 2. data about the discipline

|                     |   |                |       |                        |                 |                          |    |
|---------------------|---|----------------|-------|------------------------|-----------------|--------------------------|----|
| 2.1.                | Denumirea disciplinei : MEDICAL ETHICS. ELEMENTS OF BIOETHICS AND DEONTOLOGY  |                |       |                        |                 |                          |    |
| 2.2.                | Locatia disciplinei: INML “Mina Minovici” Bucuresti   |                |       |                        |                 |                          |    |
| 2.3.                | Titularul activităților de curs:<br>Prof. univ. dr Curcă George Cristian seniority 38 years<br>Șef lucr. dr Perde Filip-Virgil- seniority 15 years  |                |       |                        |                 |                          |    |
| 2.4.                | Titularul activităților de seminar: 1. Prof. univ. dr Curcă George Cristian - seniority 38 years<br>2. Șef Lucr. dr Perde Filip-Virgil - seniority 15 years<br>3. Asist univ. drd Țurlea Ruxandra - Ioana - seniority 5 years<br>4. Asist univ. drd. Udriștioiu Larisa Adela – seniority 3 year<br>5. Asist univ. drd. Scarlat Mihai Sabin – seniority 1 year |                |       |                        |                 |                          |    |
| 2.5. Anul de studiu | 3   | 2.5. Semestrul | V, VI | 2.6. Tipul de evaluare | Examin<br>ation | 2.7. Regimul disciplinei | DF |

#### 3. Time required to complete academic activities (h/semester academic activity)

|  |    |                      |    |                            |     |
|--|----|----------------------|----|----------------------------|-----|
| 3.1. Nr ore pe săptămână   | 2  | din care : 3.2. curs | 1  | 3.3. seminar/<br>laborator | 1   |
| 3.4. Total ore din planul de învățământ  | 28 | Din care : 3.5. curs | 14 | 3.6. seminar/<br>laborator | 14  |
| Distributia fondului de timp   |    |                      |    |                            | ore |
| Studiul după manual, suport de curs, bibliografie și notițe                                    |    |                      |    |                            |     |
| Documentare suplimentară în bibliotecă, pe platformele electronice de specialitate și pe teren |    |                      |    |                            |     |
| Pregătire seminarii / laboratoare, teme, referate, portofoloo și eseuri                        |    |                      |    |                            |     |
| Tutoriat   |    |                      |    |                            |     |
| Examinări  |    |                      |    |                            |     |

|  |                |   |
|--|----------------|---|
| <b>Alte activități</b>                     |                |   |
| <b>3.7. Total ore de studiu individual</b> |                |   |
| <b>3.10. Numărul de credite</b>            | MEDICAL ETHICS | 2 |

#### 4. Preconditions (where is the case)

|                           |               |
|---------------------------|---------------|
| <b>4.1. de curriculum</b> | Not necessary |
| <b>4.2. de competențe</b> | Not necessary |

#### 5. Conditions (where is the case)

|  |                   |
|--|-------------------|
| <b>5.1. de desfășurare a cursului</b>                    | Projector, laptop |
| <b>5.2. de desfășurare a seminarului / laboratorului</b> | Projector, laptop |

#### 6. Specific competences accumulated

|  |  |
|--|--|
| <b>Competențe profesionale (exprimate prin cunoștințe și abilități)</b>        | <ul style="list-style-type: none"> <li>Identifying the importance of medical ethics in the undergraduate cycle of medical schools. Medical professional ethics. The dignity of the human being as a fundamental value of the medical profession. Professional medical responsibility and independence. The moral and legal values of practice of medicine. The ethical principles and norms underlying the medical profession. Non-rational and rational ways of finding out the good.</li> <li>Identifying and understanding a medical ethical dilemma and ways to solve it.</li> <li>Doctor-patient relationship models and how medical care can be optimized</li> <li>Autonomy and decision-making capacity. Informed consent in the medical act and in scientific research. Vulnerable people • Medical information and confidentiality. Legal disclosure of medical data and protection of personal information.</li> <li>Doctor-society relationship, doctor-doctor relationship: ethical values. Collegiality and medical solidarity. Confraternity, Allocation of limited resources</li> <li>Elements of medical deontology: deontology and consequentialism (utilitarianism).</li> <li>Normative ethics values, ethical codes in medical practice. The Hippocratic Oath, the Geneva Declaration, the International Code of Medical Ethics, the World Medical Association guardian of medical ethics. Declaration from Helsinki. The Tokyo Declaration, the Taipei Declaration. CMR Code of Ethics.</li> <li>Bioethics in scientific research on the human subject. Deviations and errors. The principles of bioethics. The interrelation between medical ethics and bioethics. Fundamental norms of bioethics: the Belmont report, the Oviedo convention, CIOMS, UNESCO.</li> <li>Bioethical elements of the beginning of life: the right to reproduction, assisted reproduction, the moral status of the embryo, maternal-fetal conflict, eugenics</li> <li>Bioethical elements of the end of life: palliative care, DNR, euthanasia, assisted suicide, tissue and organ transplantation, brain death</li> </ul> |
| <b>Competențe transversale (de rol, de dezvoltare profesională, personale)</b> | <ul style="list-style-type: none"> <li>teamwork skills: in intra, inter and transdisciplinary</li> <li>oral and written communication skills in the mother language / foreign language</li> <li>use of information and communication technology</li> </ul>   |

|  |   |
|--|---|
|  | <ul style="list-style-type: none"> <li>• respect for patients' rights and optimal management of the doctor-patient relationship</li> <li>• shared decision making</li> <li>• tolerance of diversity and multiculturalism,</li> <li>• learner autonomy</li> <li>• initiative and entrepreneurship</li> <li>• the respect and development of ethical professional values</li> </ul> |
|--|---|

## 7. The objectives of the discipline (resulting from the grid of specific skills accumulated)

|                                 |  |
|---------------------------------|--|
| <b>7.1. Obiectivul general</b>  | Outline the ethical mechanisms of professional decisions, the development of the values that are the basis of professional morality, autonomy and professional responsibility, Knowledge in the field of the doctor-patient relationship of the different relationship models and their use, understanding the values of the doctor-doctor-society relationship, respect for confer. Social involvement and group interaction, the possibility to analyze a medical ethical dilemma/a medical ethical case, with finding the solution and using the appropriate language to present the solution to the patient. |
| <b>7.2. Obiective specifice</b> | Elaboration of an informed consent in the medical act and in scientific research on the human subject. Checking a patient's autonomy. Identification of a vulnerable patient and/or lacking autonomy and mental competence. Knowledge of the main elements of the codes of ethics specific to the medical profession and the Code of Ethics of the CMR. Respect for professional ethical and deontological norms, promoting the humanism of the profession   |

## 7. Conținut

| <b>8.1. Curs</b>   | <b>Metode de predare</b>       | <b>Observații</b> |
|--|--------------------------------|-------------------|
| 1. Identifying the importance of medical ethics in the undergraduate cycle of medical schools. Medical professional ethics. The dignity of the human being as a fundamental value of the medical profession. Professional medical responsibility and independence. | Lecture and media presentation | Lecture 1= 1h     |
| 2. Elements of Medical Ethics. Ethical dilemmas.   | Lecture and media presentation | Lecture 1= 1h     |
| 3. Moral and legal values of the doctor-patient relationship.  | Lecture and media presentation | Lecture 1= 1h     |
| 4. Models of the doctor-patient relationship.  | Lecture and media presentation | Lecture 1= 1h     |
| 5. The mechanism of ethical decision in medicine. Risk benefit assessment. The presence and absence of patient autonomy. Vulnerable people.  | Lecture and media presentation | Lecture 1= 1h     |
| 6. Medical information and communication with the patient and relatives. Informed consent  | Lecture and media presentation | Lecture 1= 1h     |
| 7. Medical confidentiality and professional secrecy  | Lecture and media presentation | Lecture 1= 1h     |

|  |   |                   |
|--|---|-------------------|
| 8. The doctor's relationship with society. Allocation of limited resources. The interest of the patient and the general interest. The principle of justice in the medical act. Organ and tissue transplantation  | Lecture and media presentation                | Lecture 1= 1h     |
| 9. Doctor-doctor relationship. Collegiality and medical solidarity. Confraternity.   | Lecture and media presentation                | Lecture 1= 1h     |
| 10. Elements of medical deontology. Duty of care. Deontology and consequentialism (utilitarianism). Duty of diligence (responsibility, professionalism and independence in medical practice). The values of normative ethics, the codes of ethics in medical practice. The Hippocratic Oath. Geneva Declaration (WMA), International Code of Medical Ethics (WMA). | Lecture and media presentation                | Lecture 1= 1h     |
| 11. World Medical Association (WMA). Declaration from Helsinki. The Tokyo Declaration, the AMM Recommendation on Patient Rights from Lisbon, the Taipei Declaration. The Belmont report  | Lecture and media presentation                | Lecture 1= 1h     |
| 12. Scientific research on human subjects, bioethics development.  | Lecture and media presentation                | Lecture 1= 1h     |
| 13. Bioethical aspects of the beginning of life: assisted reproduction, eugenia  | Lecture and media presentation                | Lecture 1= 1h     |
| 14. Bioethical aspects of the ending life: euthanasia, assisted suicide, palliative care, DNR  | Lecture and media presentation                | Lecture 1= 1h     |
| References :   |   |                   |
| 1. CG CURCA. Elemente de etica medicala. Norme de etica in practica medicala: despre principiile bioticii. Ed. Casa Cartii de Stiinta Cluj (2012). ISBN: 606-17-0297-8   |   |                   |
| 2. CG CURCA. Suport electronic de curs <a href="http://www.eticamedicala.ro">www.eticamedicala.ro</a> la Modul de etica medicala, deontologie si bioetica pentru Fac. Medicina, UMFC   |   |                   |
| 3. TOM L. BEAUCHAMP and JAMES F. CHILDRESS. Principles of Biomedical Ethics. Seventh Edition ISBN: 9780199924585   |   |                   |
| 4. MANUAL DE ETICA MEDICALA , Asociatia Medicala Mondiala, WMA, [ <a href="#">Medical Ethics – WMA – The World Medical Association</a> ]   |   |                   |
| <b>8.2. Seminar / laborator</b>  | <b>Metode de predare</b>                      | <b>Observatii</b> |
| 1. Duality of medical care: humanity – competence. Possible conflicts between doctors. Case presentation.  | Examples, clinical cases, media presentation. | Lecture 1= 1h     |
| 2. Ethical dilemma: Case examples of case. Medical Ethical Dilemmas: examples. Cases   | Examples, clinical cases, media presentation. | Lecture 1= 1h     |
| 3. Moral and legal values of the doctor-patient relationship. Cases  | Examples, clinical cases, media presentation. | Lecture 1= 1h     |

|  |   |               |
|--|---|---------------|
| 4. Models of the physician-patient relationship. Professional decision mechanism in medicine. To treat/do not treat. Cases   | Examples, clinical cases, media presentation. | Lecture 1= 1h |
| 5. Ethical and professional judgment mechanism in medicine. The best interest of the patient Risks – benefits assessment. Patient autonomy. Cases  | Examples, clinical cases, media presentation. | Lecture 1= 1h |
| 6. Informed consent. Cases   |   |               |
| 7. Medical confidentiality. Cases  | Examples, clinical cases, media presentation. | Lecture 1= 1h |
| 8. Life and health of the patient above the interests of society and science. Allocation of scarce resources. Cases  | Examples, clinical cases, media presentation. | Lecture 1= 1h |
| 9. Possible situations of conflict between physicians and ethical ways of solving them. Cases  | Examples, clinical cases, media presentation. | Lecture 1= 1h |
| 10. Codes of ethics, elements of normative ethics and deontology. Hippocratic Oath, the Belmont report, the Oviedo convention, CIOMS, UNESCO.  | Examples, clinical cases, media presentation. | Lecture 1= 1h |
| 11. WMA. World Medical Association. Declaration of Geneva, World Medical Association (WMA). Declaration from Helsinki. The Tokyo Declaration, the AMM Recommendation on Patient Rights from Lisbon, the Taipei Declaration. Cases  | Examples, clinical cases, media presentation. | Lecture 1= 1h |
| 12. Scientific research on human subjects: voluntary participation, balance risk/benefit, vulnerable people/groups, deviations from the ethics of research on human subject;   | Examples, clinical cases, media presentation. | Lecture 1= 1h |
| 13. Bioethics of beginning of life issues: case examples   | Examples, clinical cases, media presentation. | Lecture 1= 1h |
| 14. bioethics of ending of life issues: case examples  | Examples, clinical cases, media presentation. | Lecture 1= 1h |
| <b>References :</b><br>1. CG CURCA. Elemente de etica medicala. Norme de etica in practica medicala: despre principiile bioticii. Ed. Casa Cartii de Stiinta Cluj (2012). ISBN: 606-17-0297-8<br>2. CG CURCA. Suport electronic de curs <a href="http://www.eticamedicala.ro">www.eticamedicala.ro</a> la Modul de etica medicala, deontologie si bioetica pentru Fac. Medicina, UMFCJ |   |               |

3. TOM L. BEAUCHAMP and JAMES F. CHILDRESS. Principles of Biomedical Ethics. Seventh Edition ISBN: 9780199924585

4. MANUAL OF MEDICAL ETHICS, Asociatia Medicala Mondiala, WMA, [[Medical Ethics – WMA – The World Medical Association](#)]

## 8. Corroboration of the contents of the discipline with the expectations of representatives of the epistemic community, professional associations and representative employers in the field related to the program

The content of the discipline is correlated with the bioethics residency curriculum, ensuring an optimal transversal transfer of knowledge to the medical student as well as a basis for their accomplishment in the post-university residency with case analysis, which determines the optimization of a doctor-patient relationship when the professional praxis starts and facilitates the access of graduates to the medical labour market.

## 9. Evaluation

| Tip de activitate    | Criterii de evaluare  | Metode de evaluare  | Pondere din nota finală         |
|----------------------|---|---|---------------------------------|
| Lecture              | <b>Fulfillment of required standards</b>  | <b>Written examination</b>  | <b>80%</b>                      |
|                      | Theoretical notions of medical ethics, medical deontology and bioethics according to the curriculum | 8 short subjects, in open writing, free (editorial) from the theoretical subject of the medical ethics course (4 subjects), medical deontology (2 subjects) and bioethics (2 subjects)    | <b>8 points (grade) from 10</b> |
| Seminar / laboratory | <b>Fulfillment of required standards</b>  | <b>Oral examination</b>   | <b>20%</b>                      |
|                      | Practical notions of medical ethics, medical deontology and bioethics according to the curriculum   | 2 practical cases are chosen from the cases that were presented in the laboratory practical works and a written presentation of the recommended professional ethical conduct is requested | <b>2 points (grade) from 10</b> |

### Minimal standard of performance

The practical exam is eliminatory and precedes the written exam: minimum performance standard is grade 5: 1 case out of the two requested.

The written exam minimum performance standard is grade 5: 4 subjects out of the 8 requested.

Data completării:

30.09.2024

Semnătura titularului de curs

Prof. univ. dr Curcă G. Cristian

.....

Semnătura titularului de seminar

.....

.....

.....

.....

Data avizării în Consiliul  
Departamentului:

.....

Semnătura Directorului de Departament

Prof. univ. dr Costache Mariana