



**“CAROL DAVILA” UNIVERSITY
OF MEDICINE AND PHARMACY BUCHAREST**
Faculty of Dentistry
Dental Medicine in English



SUBJECT OUTLINE

1. Programme of study description:

1.1.	THE CAROL DAVILA UNIVERSITY OF MEDICINE AND PHARMACY BUCHAREST
1.2.	THE FACULTY OF DENTISTRY / THE PRECLINICAL DEPARTMENT 3 – COMPLEMENTARY SCIENCES
1.3.	DISCIPLINE: FOREIGN LANGUAGES
1.4.	DOMAIN OF STUDY: Healthcare – regulated sector within the EU
1.5.	STUDY LEVEL: BACHELOR’S DEGREE
1.6.	PROGRAMME OF STUDY: Foreign language II

2. Subject description:

2.1.	NAME OF THE SUBJECT: FOREIGN LANGUAGE II							
2.2.	LOCATION OF THE DISCIPLINE: 8 Eroii Sanitari Boulevard							
2.3.	Course tenured coordinator: -							
2.4.	Practicals' tenured coordinator: Prof. Roxana Corina Sfetea, Ph.D., Lecturer Liliana Florina Andronache, Ph.D.							
2.5. /Year study	of	II	2.6. Semester	III	2.7. Type of assessment	Colloquium	2.8. Type of discipline	CD/CD

3. Total estimated time (hours/ semester of didactic activity)

No. hours/week	2	out of which	Lectures: -	seminar: 2
Total number of hours from curriculum	28	out of which	Lectures: -	seminar: 28

Distribution of allotted time	hours
Study from textbooks, courses, bibliography, and student notes	10
Additional library study, study on specialized online platforms and field study	5
Preparing seminars / laboratories, assignments, reports, portfolios and essays	5
Tutoring	-
Examinations	2
Other activities	-
Total hours of individual study	22
Total hours per semester	50
Number of credit points	2

4. Prerequisites

4.1. curriculum	Not applicable
4.2. of competences	Basic knowledge of Romanian language

5. Requirements

5.1. for delivering the course	Not applicable
5.2. for delivering the seminar/ laboratory	Textbook; English-Romanian dictionary; Romanian-English dictionary; Compulsory and additional bibliography

6. Acquired specific competences

6.1. Professional competences (expressed through knowledge and skills)	I. Knowledge (cognitive dimension) - Understanding and using common expressions (greetings, simple questions and answers, introducing oneself) in writing or orally. - Writing simple and original pre-formed sentences. - Understanding written or oral discourse on general and dentistry topics. II. Abilities (functional dimension) The ability to communicate at a beginner/intermediate level comprises: - Recognition of words - Correct pronunciation - Formulation of simple and coherent sentences regarding the professional activity and the personal life. - Description of chronological events.
6.2. Transversal competences (of role, of professional and personal development)	III. Role skills The ability to communicate in Romanian language in the medical setting (academic staff members, auxiliary staff members, secretaries, technicians and laboratory assistants). The ability to communicate at a beginner/intermediate level in professional situations. IV. Professional and personal development skills The ability to consult the bibliographic materials in Romanian language.

7. Subject learning objectives (based on the scale of acquired specific competences)

7.1. General learning objective	Familiarization and acquisition of the phonetic and grammatical structure of Romanian language at an elementary level. Familiarization with the basic dental terminology. Reading basic medical texts. Identification of the elements of social and medical interculturality
7.2. Specific learning objectives	Elementary-level communication on general, social and professional topics (at the faculty, at the library, at the dental office, at the airport, at the secretaries' office) Correct use of the introduction/addressing formulas. Formulation of simple questions/answers. Comprehension of elementary/intermediate level texts on general and dentistry topics.

8. Content

8.1. Lectures	No. hrs/topic	Teaching method	Obs.
1. Not applicable	2		

8.2 Seminars	No. hrs/topic	Teaching method	Obs.
1. Aspecte ale vieții sociale <i>Cum petrecem timpul liber</i> Dialoguri situaționale: Cum întrebăm despre programul zilnic sau cel săptămânal? Cum solicităm informații despre o locuință? <i>La cumpărături. La supermarket. La piață.</i> Dialoguri situaționale: Cum cerem informații despre un preț? Cum ne adresăm vânzătoarei? Cum alcătuim o listă de cumpărături?	10 h	Face-to-face methods (lecture, translation, guided discovery learning approach and note-taking) combined with individual and group	

<i>Convenții sociale</i> Cum mulțumim? Cum cerem permisiunea? Cum cerem scuze? <i>Elemente de construcție a comunicării:</i> verbul – modul indicativ, timpul prezent, conjugarea II și III (afirmativ, negativ, interogativ); pronumele și adjectivul demonstrativ de depărtare (acel, acea, acei, acele); adjectivele variabile cu 2 și 3 forme flexionare; adjective invariabile <i>Lexic:</i> familia lexicală, sinonime, antonime; traducere		activities appropriate to each topic.	
2. Elemente de conviețuire socială <i>Locuiesc în București</i> Dialoguri situaționale: Cum întrebăm despre tipurile de locuințe? Cum descriem cartierul? <i>Casa și căminul</i> Dialoguri situaționale Cum descriem obiectele de mobilier? Cum oferim informații despre părțile locuinței? Cum solicităm informații la închirierea unei locuințe? <i>Elemente de construcție a comunicării:</i> verbul – modul indicativ, timpul prezent, conjugarea IV (afirmativ, negativ, interogativ); verbe neregulate <i>Lexic:</i> familia lexicală, sinonime, antonime; traducere	8 h		
3. Elemente de identificare și interculturalitate <i>Familia mea</i> Dialoguri situaționale: Cum ne prezentăm familia? Care sunt avantajele/dezavantajele de a fi singur la părinți? <i>Prietenii mei</i> Dialoguri situaționale: Cum descriem cel mai bun prieten? <i>Elemente de construcție a comunicării:</i> Conjunctivul prezent: formarea conjunctivului, conjunctivul unor verbe neregulate; conjunctivul cu valoare de imperativ <i>Lexic:</i> familia lexicală, sinonime, antonime; traducere	8 h		
4. Consolidarea elementelor lexicale și gramaticale însușite prin exerciții de fixare a noțiunilor	2 h		

8.3. Bibliography for lectures and seminars Barbu, M., <i>Conjugarea verbelor românești</i>, București, Editura Didactica, 2013 Bălănescu, O., <i>Limba medical românesc pentru străini</i>, Editura Ariadna '98, București, 2014 Berariu, E.C., Moldovan, R.E., Slev, A.M., <i>Curs intensiv de limba română pentru studenți străini</i>, Casa Cărții de Știință, 2020 Brâncuș, G. și colab. <i>Manual de limba română pentru studenții străini</i>, Editura Universității din București, 2013 Dafinoiu, C.V., <i>Limba română pentru studenții straini. Teste și exerciții</i>, Ed. a-III-a revăzută și adăugită, Editura Universitară, București, 2009 Doca, Gh., <i>Learn Romanian, Course for English Speakers</i>, Niculescu, 2008 Gheorghevi, A., <i>Culegere de texte medicale în limba română prelucrate cu exerciții lexicale și gramaticale</i>, U.M.F. "Carol Davila" București, 1995 Marin, M., <i>Limba română pentru străini</i>, București, Editura Blassco, 2014 Platon, E., Sonea, I., Vilcu, D., <i>Manual de limba română ca limbă străină (RLS). A1-A2</i>, Cluj-Napoca, Editura Casa Cărții de Știință, 2012 Pricope, M., <i>Manual de limba română pentru cetățenii străini</i>, Editura Universitară, București, 2020 Vasilescu, A., (coordonator), <i>Limba română ca limba străină. Dosare pedagogice</i>, Editura Universității din București, 2014.
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9. Corroboration of the subject content with the expectations of the representatives of the epistemic community, professional associations, and major employers in the field of the programme of study.

The aims of the contents are: to become acquainted and to acquire the vocabulary specific to the chosen specialty and to facilitate access to the international bibliographic resources.

10. Assessment

10.1 Evaluation			
Type of activity	Assessment criteria	Assessment methods	% out of final grade
Lecture	A. Knowledge for grade 5: - B. Additional knowledge for grade 10 -	-	-
Seminars	A. Knowledge for grade 5: solving at least 50% of the questions by means of: - the fulfillment of the requirements - the use of the written ability (complex lexical and grammatical discourse) and the use of the appropriate style of the scientific language. B. Additional knowledge for grade 10 solving at least 90% of the questions by means of: - the fulfillment of the requirements - the use of the written ability (complex lexical and grammatical discourse) and the use of the appropriate style of the scientific language.	Written examination Prerequisites for sitting the examination: 1. Completion of at least 85% of the assignments related to the seminars and handing them in by the deadline. Written examination: 1) multiple choice questions -exercises with multiple answers; -exercises to identify and correct the mistakes 2) creative writing -open-ended vocabulary and grammar exercises -creative exercises/translation exercises	100 %
Minimum performance standards			
Knowledge of elementary Romanian language, by using grammatical and lexical structures in a coherent way Acquisition of at least half of the fundamental notions presented at the seminar			

Date:

Chair of the FOREIGN LANGUAGES Division,

Date of the approval in
Department Board:

Department director,