

Carol Davila" University of Medicine and Pharmacy **Quality Assurance Committee**

DISCIPLINE SHEET MEDICAL PHYSIOLOGY 2025-2026

1. Data about the programme

1.1.	" CAROL DAVILA" UNIVERSITY OF MEDICINE AND PHARMACY
1.2.	FACULTY OF MEDICINE
1.2	DEPARTMENT 1st DEPARTMENT OF PRECLINICAL EDUCATION 1 -
1.3.	FUNCTIONAL SCIENCES
1.4.	DISCIPLINE MEDICAL PHYSIOLOGY
1.5.	FIELD OF STUDY: HEALTH – Sectorally regulated within the European Union
1.6.	STUDY CYCLE: LICENCE
1.7.	STUDY PROGRAME: MEDICINE – ENGLISH MODULE

2. D	2. Data about discipline						
2.1.	Name of the discipline in the educational plan:: Medical Physiology						
2.2.	Subject	code: Dl	FII 5 S4M	_			
2.3.	Subject	type ((F	S – fundamental	subject / SS	– specialty subjec	t / CS – complementary	
	subject):):FS		· ·			
2.4.	Subject	status (C	CS – compulsory s	ubject / ES – e	elective subject / O	P – optional subject):CS	
2.5.	Course of	coordina	tor				
	Prof. Ioa	na Ralu	ca Papacocea MD	PhD			
	Asoc. Pr	of Maria	ana Cătălina Cior	nei MD PhD			
	Asoc. Pr	of Cristi	an Scheau MD Pl	ıD			
	Lecture	Antoan	eta Pungă MD Pl	ıD			
2.6.							
	Prof. Ioana Raluca Papacocea MD PhD						
	Assoc. Prof Mariana Cătălina Ciornei MD PhD						
	Assoc. Prof Cristian Scheau MD PhD						
	Lecture	Antoan	eta Pungă MD Pl	nD			
	Asist. Ra	ıdu Tibe	riu Vrabie MD P	hD			
	Asist.Alina Gabriela Dumitrescu MD PhD						
	Asist.Timpuriu Sofia, MD PhD -						
	Asist. Andra Vrabie MD PhD						
2.7. Y	2.7. Year of II 2.8. Semester 2 2.9. Type of MCQ examination						
study	study evaluation						
					(E/C)		

3. 3. Total estimated time (hours/ semester of teaching activity and of exam preparation / independent study

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I. Academic ex	am prepa	ration (teaching activ	vity, prac	tical ap	plication, assessment)	
3.1. Number of hours per week	5	out of which	3.2. lecture	2	3.3. seminar/ laboratory session	3
3.4. Total number of hours from	70	out of which	3.5. lecture	28	3.6. seminary/ laboratory	42

the						
curriculum						
Assessment (nu	mber of hours):	7				
II Exam prepa	aration / indepe	ndent study				
Distribution of	alocatted time					hours
Study of textboo	oks, courses, bo	oks, minimum	recomm	ended bibli	ography	15
Additional library documentation, documentation via the internet 15					15	
Carrying out sp	ecific project p	reparation act	ivities, la	boratory, a	ssignments, essays	10
Presentations or	evaluation pre	paration, fina	l exam pr	eparation		10
Academic consultations 15						
Other activities 15					15	
3.7. Total hours of independent study 80					80	
3.9. Total hours	per semester (3	3.4.+ 3.7.)	150			
3.10. Number of	f credit points		6			

4. Prerequisites (where applicable)

" Treredustees (where applicable)		
4.1. for curriculum	Biochemistry, Biophysics, Anatomy, Cell	
	Biology, {Physiology (1st year)	
4.2. of competencies	Computer use (Word, Microsof Office, PPT)	

5. Requirements (where applicable)

5.1. to conduct the lecture	PowerPoint presentations, use of multimedia
	systems, and projector
5.2. for delivering the seminar / laboratory	Equipped with the necessary apparatus for
session	conducting practical activities

6. Learning outcomes

Knowledge	Skills	Responsibility and autonomy
The student/graduate	The student/graduate will be able to	The student/graduate integrates
identifies, describes,	correctly interpret and apply	fundamental concepts and methods
and explains	fundamental concepts related to the	of investigating biological functions,
fundamental concepts	structure and functions of the human	formulates, and assumes well-argued
regarding the	body, as well as the methods used to	conclusions regarding health or
characteristics of the	investigate biological functions	disease
healthy human		
organism, both		
structural (anatomical,		
histological, cellular,		
and molecular) and		
functional		
(physiological,		
biochemical,		
biophysical), as well as		
the principles of the		
methods used to		
investigate biological		
functions.		

Use of physiology-	Use of laboratory equipment specific	Critical interpretation of the
specific terminology,	to physiology	collected data and of their
explanation and		applicability in experimental models
interpretation of		
physiological		
parameters under these		
conditions		

7. Subject learning objectives (correlated with the learning outcomes)

7.1. General learning objective	o acquire advanced, specialized knowledge of the physiology of	
	fluid compartments, the renal-urinary system, blood functions, the	
	circulatory system, and the respiratory system	
7.2. Specific learning objective	This course provides an understanding of the fundamental properties	
	of living matter in correlation with its structural organization. I	
	further develops advanced knowledge of the specialized functions	
	of the body's main systems (fluid compartments, renal-urinary	
	system, blood, circulatory system, respiratory system) and of the	
	regulatory mechanisms that enable these systems to adapt to diverse	
	internal and external demands.	

8. Contents

8. Contents	1	
8.1. Course	Teaching method	Observations
I. Homeostasis of the main fluid	Interactive	2h
compartments	exposition of the	
II. Blood	material according to	
III. Physiology of the vascular system	the analytical	
IV. Physiology of the renal-urinary system	program, using	
V. Physiology of the respiratory system	multimedia means,	
	powerpoint	
1.Homeostasis of the main fluid	presentations, didactic	
compartments: the concept of the internal	videos	
environment; distribution of total body water		
(extracellular, intracellular, and transcellular),		
volumes, composition, and physiological		
variations; dynamics of water and electrolyte		
exchanges between compartments; water,		
electrolyte, and osmotic balance, including		
definitions, determinants, and neuroendocrine		
regulatory mechanisms; the possibilities and		
limits of homeostasis illustrated by clinical		
models of water and osmotic imbalance; and		
disorders of water and electrolyte homeostasis		
(dehydration, overhydration		
2. Blood		2h
Composition and functions of blood		
Physico-chemical properties of blood		
Plasma		
Composition of blood plasma		
Plasma proteins and their roles		
Osmotic and colloid-osmotic pressure		
•	•	

Acid-base balance and blood pH		
Physiological variations of blood pH		
Plasma mechanisms for maintaining acid-base		
balance		
Pathological variations of blood pH		
3 Erythrocytes		2h
Functional morphology		
Functional aspects of hematopoiesis		
Regulation of erythropoiesis		
Hemoglobin synthesis		
Iron metabolism in the body		
Catalytic factors in hemoglobin synthesis		
Functions of the erythrocyte and its membrane		
Erythrocyte degradation. Physiological		
hemolysis		
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Blood groups and Rh factor. Transfusion	-	2h
4. Leukocytes and Immunity		411
Leukopoiesis; structure and roles of leukocytes; classification		
Nonspecific immunity		
Components of the nonspecific immune system		
Natural barriers		
Granulocytes		
Functions of neutrophil and eosinophil		
granulocytes		
Functions of basophil granulocytes (mast cells)		
Monocyte-macrophage complex; role of		
macrophages in immunity		
Specific immunity		
Lymphocytes		
Antigens and immunogenicity		
Antibodies		
Cells involved in the specific immune response		
Types of humoral immunity according to the		
mode of development		
Disorders of immunity		
5.Platelets		2h
Thrombocytopoiesis; structure and roles of		
platelets		
Physiological hemostasis		
Primary hemostasis. Evaluation of primary		
hemostasis		
Secondary hemostasis (blood coagulation).		
6.Evaluation of secondary hemostasis		2h
Regulation of hemostasis. Hemostasis disorders		-
Hemostasis and implications in thromboembolic		
disease		
Fibrinolysis		
Regulation of fibrinolysis. Clinical implications		
regulation of normolysis. Chineal implications		

73.4°	21
7.Microcirculation	2h
Tissue distribution of blood flow	
Control of microcirculation by the autonomic	
nervous system	
Local control of microcirculation	
Regulation of smooth muscle activity via the	
endothelium	
Capillary circulation	
Morphological and functional particularities of	
capillaries	
Blood flow in capillaries	
Structure of the capillary wall	
Substance transport across the capillary wall	
Regulation of capillary circulation	
Nervous regulation	
Humoral regulation	
Lymph Circulation	
Capillaries and lymphatic vessels	
Formation of lymph	
Determinants of lymph circulation	
Role of lymphatic circulation	
8. Venous Circulation	2h
Morphological and functional particularities of	211
the venous system	
Functions of the veins	
Factors influencing venous return	
Venous pressure	
Regulation of venous circulation	
Circulation time	
9. Regional Circulatory Particularities	2h
Coronary circulation	211
Cerebral circulation	
Circulation of skeletal muscle	
Cutaneous circulation	
Cutaneous circulation	
10. Physiology of the Renal-Urinary System	2h
Functional morphology of the kidney	211
Vascularization of the kidney	
Innervation of the kidney	
Mechanism of urine formation	
Glomerular filtration	
Tubular functions: the mechanisms of renal	
tubular transport, and the physiological	
processes of urine dilution and concentration	
Participation of the kidney in maintaining acid-base balance: tubular secretion of	
hydrogen ions; renal reabsorption of bicarbonate;	
the disodium phosphate—monosodium phosphate	
buffer system; ammonia secretion; and the limits	
of renal contribution to acid–base regulation.	21
11.Secretory Function of the Kidney	2h

Dowin	
Renin	
Erythropoietin	
Renal vasodilator factor (medullin)	
Release of kinin-forming enzymes	
Aspects of Glomerulo-Tubular Balance	
Physical mechanisms involved in regulating	
glomerulo-tubular function	
Nervous and humoral interactions with the	
pressure–natriuresis–diuresis mechanism	
Regulation of Renal Function	
Nervous mechanisms regulating renal function	
Hormonal mechanisms regulating renal function	
Physiology of the Urinary Tract	
Physiology of the urinary bladder	
Micturition – the neuro-reflex mechanism of	
micturition	
12. Physiology of the Respiratory System	2h
Morphological and functional particularities of	
the respiratory system	
Airways	
Functional structure of the lung	
Vascularization of the lung	
Nutritional vascularization	
Functional vascularization	
Pulmonary lymphatic circulation	
Innervation of the lung	
Mechanics of pulmonary ventilation	
Movements of the thoracic cage	
Movements of the lungs	
Flow-volume loop	
Ventilatory dysfunctions	
Pleura	
Equation of motion of the thoraco-pulmonary	
system – Pulmonary resistance	
Ventilatory work	
Pulmonary volume–pressure curve – Pulmonary	
hysteresis;	
13. Gas Exchange at the Alveolo-Capillary	2h
Level	
Factors influencing alveolo-capillary transfer	
Transfer of respiratory gases through the	
alveolo-capillary membrane	
Oxygen transfer	
Carbon dioxide transfer	
Diffusion of inert gases	
Transfer of water and various solutes across the	
alveolo-capillary membrane	
Blood transport of respiratory gases	
Transport of oxygen in the blood	
Dissolved O ₂	
Oxygen free radicals and oxidative stress	

Combined form of O ₂	
Oxygen reserves of the body	
Transport of carbon dioxide in the blood	
Dissolved CO ₂	
Combined forms of CO ₂	
CO ₂ dissociation curve	
14. Tissue Respiration	2h
Stages of cellular respiration	
Measurement of respiratory gases	
Regulation of Respiration	
Nervous regulation	
Humoral regulation	
Central chemoreceptor control	
Peripheral chemoreceptor control	
Other reflexes affecting respiration	
Voluntary control of respiration	
Role of the upper airways	
Regulation of Bronchomotricity	
Nervous regulation	
Humoral regulation	
Dibliography of recent books	

Bibliography of recent books:

- 1. Course materials of the discipline
- 2. MEDICAL PHYSIOLOGY TEXTBOOK coordinator Prof.Univ Dr. Papacocea Ioana Raluca, Editura Universitara Carol Davila 2025
- 3. PRACTICAL GUIDE OF PHYSIOLOGY coordinator Prof Univ Dr. Papacocea Ioana Raluca Editura Universitara Carol Davila 2025
- 4. Guyton, A.C., Hall, J.E. Textbook of Medical Physiology, 14th Edition, Philadelphia: Saunders, 2021
- 5. Boron, W.F., Boulpaep, E.L. Medical Physiology, 3rd Revised Edition, Philadelphia: Saunders, 2017

8.2. Laboratory session / practical activity	Teaching methods	Observations
Introduction – Fluid Compartments	Integration of artificial	3h
Buffer capacity of plasma	intelligence and	3h
Hemoglobin and hematocrit determination	critical analysis of	
Identification of hemoglobin using Teichmann's	information. Practical	
crystal method	and theoretical	
Erythrocyte count	applications involving	3h
Erythrocyte indices	biological samples,	
ESR (erythrocyte sedimentation rate)	biochemical	3h
Blood groups and Rh factor	techniques, and	
Leukocyte count	functional tests.	3h
Leukocyte formula (differential leukocyte count)	Interactive	
Platelet count	programmed teaching	3h
Rumpel–Leede test	methods, including	
Bleeding time (BT) (TS – Timpul de sângerare)	the use of multimedia	
Clotting time (CT)	resources, educational	
Blood pressure measurement (under different	films, and the	3h
conditions)	presentation and	
Analysis of pulse waves	discussion of	
Carotidogram, peripheral sphygmogram	laboratory reports	
Venous pressure	with students	3h

Jugulogram (jugular venous pulse tracing)		
Capillaroscopy		
Physico-chemical properties of urine. Clearance		3h
tests		
Dilution and concentration test. Bulletin analysis		3h
Spirometriy -flow volume loop		3h
Respiratory disfunctions		3h
Analysis of blood gas reports		3h
Seminar	Assessment of	3h
	knowledge and	
	clarification of	
	concepts	

Bibliography of recent books:

- 1. PRACTICAL GUIDE OF PHYSIOLOGY coordinator Prof Univ Dr. Papacocea Ioana Raluca Editura Universitara Carol Davila 2025
- 2. Guyton, A.C., Hall, J.E. Textbook of Medical Physiology, 14th Edition, Philadelphia: Saunders, 2021
- 3. Boron, W.F., Boulpaep, E.L. Medical Physiology, 3rd Revised Edition, Philadelphia: Saunders, 2017

9. Evaluation

Type of activity	9.1. Assessment criteria	9.2. Assessment methods	9.3.Assessment weighting within the final grade
9.4. course	Attendance Participation Questions asked	Exam with 60, 5-choice questions, grouped/multiple complement	50%
9.5. Seminar/ practical activity	Attendance Participation Papers/reports presented Experiments performed	Practical exam Activity during the year Seminar grade	50%
9.5.1. Individual project (if required	-	-	-
9.6. Minimum performance standard			

The threshold for grade 5 is set based on the total number of points, according to the Gauss curve.

Date: Signature of the course Signature of the laboratory 19.09.2025 coordinator session coordinator

Date of approval in the Department Council:

Signature of the Head of the Department