



## DISCIPLINE SHEET

### 1. Data about the programme

1.1.	"CAROL DAVILA" UNIVERSITY OF MEDICINE AND PHARMACY
1.2.	FACULTY OF MEDICINE
1.3.	DEPARTMENT OF MORPHOLOGICAL SCIENCES
1.4.	DISCIPLINE LEGAL MEDICINE AND BIOETHICS
1.5.	DOMAIN OF STUDY: HEALTH – Sectorally regulated within the European Union
1.6.	STUDY CYCLE: LICENCE
1.7.	STUDY PROGRAMME: MEDICINE – ENGLISH MODULE

### 2. 2. Data about discipline

2.1.	Name of the discipline in the educational plan: MEDICAL ETHICS. ELEMENTS OF BIOETHICS AND DEONTOLOGY				
2.2.	Discipline code: DC III 9 S6 M				
2.3.	Discipline type (FD/SD/CD): DOC				
2.4.	Discipline regimen (MD/OPD/): MD				
2.5.	The holder of the course activities 1. Prof. univ. dr Curca George Cristian – vechime 32 ani 2. Conf. univ. dr Dogaroiu Catalin - vechime 25 ani 3. Șef lucr. dr Perde Filip-Virgil - vechime 16 ani 4. Șef lucr. Dr. Corneliu Capatina-vechime 1 an				
2.6.	The holder of the seminar activities : 1. Prof. univ. dr Curcă George Cristian - vechime 32 ani 2. Conf. univ dr. Dogaroiu Catalin-vechime 25 ani 3. Șef Lucr. dr Perde Filip-Virgil vechime 16 ani 4. Asist univ. drd. Udriștioiu Larisa Adela – vechime 5 ani 5. Asist univ. drd Țurlea Ruxandra- Ioana - vechime 3 ani 6. Asist univ. drd. Dragan Florin Andrei-vechime 1 an 7. Asist univ. drd. Scarlat Mihai Sabin – 1 an				
2.7. Year of study	III	2.8. Semester	V_VI	2.9. Type of evaluation (E/C)	C

### 3. Total estimated time (hours/semester of didactic activity an self preparation/study

<b>I. Academic training (teaching, practical application, assessment)</b>						
3.1. Nr hours/week	2	From which:	3.2. lecture	1	3.3. seminary/ laboratory	1
3.4. Total hours of educational plan	28	From which:	3.5. lecture	14	3.6. seminary/ laboratory	14
Evaluation (nr. of hours ): 1						
<b>II. Self preparation/study</b>						
Time allocation						hours
Study of course materials, textbooks, books, study of the recommended minimal bibliography						
Additional research in the library, research through the internet						

Performing specific activities for preparing projects, laboratories, elaborating reviews or other tasks		
Specific preparation activities for projects, laboratory work, assignments, and reports		
Tutoring		
Other activities		
3.7. Total individual study hours		47
3.9. Total hours per semester (3.4.+ 3.7.)	28 + 47 = 75	
3.10. Number of credits	3	

#### 4. Preconditions (where applicable)

4.1. of curriculum	Not necessary
4.2. of competences	Not necessary

#### 5. Conditions (where applicable)

5.1. to conduct the lecture	PowerPoint presentations, use of multimedia systems, and projector
5.2. to conduct the seminar / laboratory	Equipped with the necessary equipment for practical activities (laptop, projector, screen)

#### 6. Learning outcomes

Knowledge	Skills	Responsibility and autonomy
<ul style="list-style-type: none"> <li>• Medical information between the patient's right and the doctor's obligation</li> <li>• Confidentiality of medical practice</li> <li>• Medical loyalty, non-discrimination</li> <li>• Medical competence and professionalism, professional independence</li> <li>• Ethics of the relationship among colleagues. Collegiality and medical solidarity. Fraternity.</li> <li>• Principles of bioethics in medical research</li> <li>• The right to reproduction, assisted reproduction, moral status of the embryo</li> <li>• Ethics of research on human subjects</li> <li>• Issues of euthanasia and assisted suicide</li> </ul>	<ul style="list-style-type: none"> <li>• Solving medical ethical dilemmas</li> <li>• Allocation of limited resources</li> <li>• Skills in intra-, inter-, and transdisciplinary teamwork</li> <li>• Oral and written communication skills in native/foreign language</li> <li>• Use of information and communication technology</li> <li>• Respect for patient rights and optimal management of the doctor-patient relationship</li> <li>• Professional decision-making</li> <li>• Tolerance towards diversity and multiculturalism</li> <li>• Learning autonomy</li> <li>• Initiative and entrepreneurial spirit</li> <li>• Respecting and developing professional values and ethics</li> </ul>	<ul style="list-style-type: none"> <li>• Correct identification of the moral and legal principles and norms of medical practice</li> <li>• Identification and establishment of types of doctor-patient relationships that can optimize medical care</li> <li>• Obtaining informed consent in medical practice and scientific research</li> <li>• Palliative care, brain death</li> </ul>

#### 7. Course objectives (aligned with the learning outcomes)

7.1. General objective	Knowledge in the medical field, developing ethical professional values, understanding and using the specific language, correct decision in ethical
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	dilemmas, creativity and innovation, autonomy and professional responsibility, the social implication and group interaction, personal and professional development.
<b>7.2. Specific objective</b>	Developing professional values, solving ethical dilemmas, respect for professional standards and ethics, humanism, respect of doctor-patient relationship and patient rights, non-maleficence and respect patient autonomy

## 8. Contents

<b>8.1. Lecture</b>	<b>Teaching methods</b>	<b>Observations</b>
1. The need for morality in medical practice. The doctor's relationship with other colleagues	Lecture and media presentation	Lecture 1 h
2. Elements of medical ethics. Ethical dilemmas.	Lecture and media presentation	Lecture 1 h
3. Moral values of the doctor-patient relationship	Lecture and media presentation	Lecture 1 h
4. Legal values of the doctor-patient relationship	Lecture and media presentation	Lecture 1 h
5. Models of the doctor-patient relationship	Lecture and media presentation	Lecture 1 h
6. The mechanism of professional decision-making in medicine. Patient autonomy. The patient's best interest. Benefit-risk assessment	Lecture and media presentation	Lecture 1 h
7. Medical information and communication with the patient and relatives. Informed consent	Lecture and media presentation	Lecture 1 h
8. Medical confidentiality and professional secrecy	Lecture and media presentation	Lecture 1 h
9. The doctor's relationship with society. Tissue and organ transplantation. Brain death	Lecture and media presentation	Lecture 1 h
10. Elements of medical dentistry. Duty of care. Duty of diligence. Professionalism in medical practice.	Lecture and media presentation	Lecture 1 h
11. Normative documents of medical ethics: Hippocratic Oath, Geneva Declaration, Code of Ethics of the College of Physicians, Declaration of Helsinki, WMA Recommendation on the Rights of the Patient of Lisbon, Belmont Report	Lecture and media presentation	Lecture 1 h
12. Scientific research on the human subject and the development of bioethics.	Lecture and media presentation	Lecture 1 h
13. Aspects of bioethics of the beginning of life: the right to reproduction, maternal-fetal conflict, moral status of the embryo, abortion, eugenics	Lecture and media presentation	Lecture 1 h
14. Aspects of bioethics of the end of life: euthanasia, assisted suicide, palliation.	Lecture and media presentation	Lecture 1 h

### Recent Bibliography

1. CG CURCA. Elemente de etica medicala. Norme de etica in practica medicala: despre principiile bioeticii. Ed. Casa Cartii de Stiinta Cluj (2012). ISBN: 606-17-0297-8
2. CG CURCA. Suport electronic de curs [www.eticamedicala.ro](http://www.eticamedicala.ro) la Modul de etica medicala, deontologie si bioetica pentru Fac. Medicina, UMFCD
3. TOM L. BEAUCHAMP and JAMES F. CHILDRESS. Principles of Biomedical Ethics. Seventh Edition ISBN: 9780199924585
4. Manual of ethics. WORLD MEDICAL ASSOCIATION [https://www.wma.net/wp-content/uploads/2016/11/Ethics\\_manual\\_3rd\\_Nov2015\\_en.pdf](https://www.wma.net/wp-content/uploads/2016/11/Ethics_manual_3rd_Nov2015_en.pdf)

<b>8.2. Laboratory/ practical lesson</b>	<b>Teaching methods</b>	<b>Observations</b>
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1. The duality of the medical act: humanity-competence. Possible conflict situations between doctors and ethical ways of solving them Case examples.	Exemples, clinical cases, media presentation	Seminary 1 h
2. Ethical dilemma: Case examples. Medical ethical dilemmas: case examples	Exemples, clinical cases, media presentation	Seminary 1 h
3. Moral values of the doctor-patient relationship	Exemples, clinical cases, media presentation	Seminary 1 h
4. Legal values of the doctor-patient relationship: case examples	Exemples, clinical cases, media presentation	Seminary 1 h
5. Models of the doctor-patient relationship: case examples	Exemples, clinical cases, media presentation	Seminary 1 h
6. The mechanism of professional decision in medicine: to treat/not to treat, to inform/not to inform, to tell the truth. Benefit/risk balance. Patient autonomy: case examples	Exemples, clinical cases, media presentation	Seminary 1 h
7. Informed consent: case examples	Exemples, clinical cases, media presentation	Seminary 1 h
8. Medical confidentiality: case examples	Exemples, clinical cases, media presentation	Seminary 1 h
9. The doctor's relationship with society. The patient's life and health above the interests of society and science. Allocation of limited resources. Tissue and organ transplantation: case examples	Exemples, clinical cases, media presentation	Seminary 1 h
10. Hippocratic Oath, Geneva Declaration, Helsinki Declaration, WMA Recommendation on Patients' Rights of Lisbon, Belmont Report: case examples	Exemples, clinical cases, media presentation	Seminary 1 h
11. Commented Code of Ethics of the Romanian College of Physicians: case examples	Exemples, clinical cases, media presentation	Seminary 1 h
12. Scientific research on human subjects: voluntary participation, risk/benefit balance, vulnerable persons/groups, non-discrimination: deviations from the ethics of research on human subjects: case examples	Exemples, clinical cases, media presentation	Seminary 1 h
13. Bioethics of the beginning of life: case examples	Exemples, clinical cases, media presentation	Seminary 1 h
14. Bioethics of the end of life: case examples	Exemples, clinical cases, media presentation	Seminary 1 h
<b>Recent bibliography</b>		
1. CG CURCA. Suport electronic de curs <a href="http://www.eticamedicala.ro">www.eticamedicala.ro</a> la Modul de etica medicala, deontologie si bioetica pentru Fac. Medicina, UMFC		
2. Manual of ethics. WORLD MEDICAL ASSOCIATION <a href="https://www.wma.net/wp-content/uploads/2016/11/Ethics_manual_3rd_Nov2015_en.pdf">https://www.wma.net/wp-content/uploads/2016/11/Ethics_manual_3rd_Nov2015_en.pdf</a>		

## 9. Evaluation

Activity type	9.1. Evaluation criteria	9.2. Evaluation methods	9.3. Percentage in the final grade
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<b>9.4. Lecture</b>	Fulfilment of required criteria	Written examination from lectures: -8 short redactional (synthesis) answers to subjects from lectures	80%
<b>9.5. Seminary/practical activity</b>	Fulfilment of required criteria	Written examination from practical activity/seminary: -2 case presented and discussed in the module simple complement requirement	20%
<b>9.5.1. Individual project (if applicable)</b>	-	-	-
<b>9.6. Minimum performance standard</b>			
Note 5 corresponding to knowledge of (1) the 3 principles of bioethics, (2) the 4 models of doctor-patient relationships, (3) the definition of a patient's autonomy, what the information that makes up the CI consists of, (4) what are the situations that the law provides for the right to disclose professional medical secrecy (5) the prohibition of the practice of euthanasia and eugenics and the presentation of the ethical motivation			

**Date of completion :** \_\_\_\_\_

**06.10.2025**

**Date of approval by the  
Department Council:**