

Carol Davila" University of Medicine and Pharmacy Quality Assurance Committee

DISCIPLINE SHEET

1. Data about the programme

1.1.	"CAROL DAVILA" UNIVERSITY OF MEDICINE AND PHARMACY
1.2.	FACULTY OF MEDICINE/ 10TH CLINICAL
1.3.	DEPARTMENT GENERAL SURGERY
1.4.	DISCIPLINE GENERAL SURGERY
1.5.	DOMAIN OF STUDY: HEALTH – Sectorally regulated within the European Union
1.6.	STUDY CYCLE: LICENCE
1.7.	STUDY PROGRAME: MEDICINE – ENGLISH MODULE

2. 2. Data about discipline

2.1.	Name of the discipline in the educational plan: General Surgery					
2.2.	Disciplin	e code:	MED4203			
2.3.	Disciplin	e type (FD/SD/CD): FD			
2.4.	Disciplin	e regim	en (MD/OPD/): M	ID		
2.5.	The holder of the course activities					
2.6.	The holder of the seminar activities:					
2.7. Y	2.7. Year of IV 2.8. Semester VII and 2.9. Type of E					
study	study VIII evaluation					
					(E/C)	

3. Total estimated time (hours/semester of didactic activity an self_preparation/study I. Academic training (teaching, practical application, assessment)

3.1. Nr	25	From	3.2.	10	3.3. seminary/	15
hours/week		which:	lectur		laboratory	
			e			
3.4. Total hours of	180	From	3.5.	72	3.6. seminary/	108
educational plan		which:	lectur		laboratory	
			e			
Evaluation (nr. of he	ours) : 7					
II. Self preparation/s	study					
Time allocation						hours
Study of course mate	erials, tex	tbooks, books	, study of t	he recon	nmended minimal	2
bibliography						
Additional research in the library, research through the internet					6	
Performing specific activities for preparing projects, laboratories, elaborating					2	
reviews or other tasl	KS					
Specific preparation	activities	s for projects,	laboratory	work, as	ssignments, and	10
reports						
Tutoring					10	
Other activities						
3.7. Total individual	study ho	urs				34
3.9. Total hours per	semester	(3.4.+ 3.7.)	214			•
3.10. Number of cred		`	7			

4. Preconditions (where applicable)

4.1. of curriculum	
4.2. of competences	

5. Conditions (where applicable)

5.1. to conduct the lecture	PowerPoint presentations, use of multimedia	
	systems, and projector	
5.2. to conduct the seminar / laboratory	Equipped with the necessary apparatus for	
	conducting practical activities	

6. Learning outcomes

Knowledge	Skills	Responsibility and autonomy
Students who complete the surgical internship acquire a wide range of theoretical knowledge (surgical anatomy, surgical pathophysiology, hygiene - asepsis, antisepsis, as well as basic knowledge of various surgical techniques) as well as practical and communication skills.	The skills acquired by the student in the general surgery course must be technical and practical (familiarization with surgical techniques, use of basic medical equipment), cognitive (evaluation of intraoperative situations, interpretation of clinical data) as well as communication skills with members of the surgical team and the patient.	Students' responsibilities are to participate in medical visits, to comply with hygiene and safety protocols, and to assist in surgical interventions.
		Students' autonomy is limited, as they cannot perform invasive procedures without supervision. Allowed activities are: taking a medical history and clinical examination under guidance, participating in simple procedures (dressings) - with the doctor's consent, and observing surgical interventions.

7. Course objectives (aligned with the learning outcomes)

7.1. General objective	Development of a broad set of professional skills, including cognitive, technical, communication and critical situation	
	management skills.	
	Theoretical skills	
	Graduates of the general surgery course acquire basic knowledge	
	as well as advanced skills in the following areas:	
	Surgical anatomy: Detailed understanding of the anatomical	
	structure of organs, tissues and systems addressed in surgical	

	interventions, as well as anatomical variants and relationships
	between structures.
	• Pathophysiology: Knowledge of the mechanisms of disease
	production specific to the surgical field, including inflammatory,
	degenerative, neoplastic and traumatic processes.
	Principles of sterilization and asepsis: Understanding and correct
	application of intra- and post-operative infection prevention
	protocols.
	Practical skills:
	Participation in surgical interventions: Direct involvement, under
	the supervision of a teacher or an experienced surgeon, in various
	surgical procedures,
	• Preoperative, intraoperative, postoperative patient monitoring,
	identification of critical patients, knowledge of basic resuscitation
	maneuvers
	Knowledge of basic surgical instruments
7.2. Specific objective	Mastering the fundamental notions of anatomy and
7.21 speeme objective	physiology: Understanding the structure and functions of the
	human body is essential for any surgical intervention.
	• Introductory studies of pathology: Recognizing the main
	pathological processes that require a surgical approach.
	• Familiarization with the surgical instruments and
	environment: Identifying and correctly using basic
	instruments, respecting the rules of asepsis and antisepsis.
	• Forming an ethical and responsible attitude: Respecting
	confidentiality, human dignity and the medical code of
	ethics.
	 Developing clinical observation skills: Training the ability
	to assess the patient, recognize signs and symptoms and
	formulate preliminary diagnostic hypotheses.
	•Understanding the principles of effective communication:
	Learning how to communicate clearly and empathetically
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	with patients, the medical team, and the patient's relatives.
	• Assimilating the basic notions of medical legislation:
	Initiation into professional rights and responsibilities, risk
	management, and incident reporting.
	• Learning basic first aid and postoperative care techniques:
	Correct application of emergency measures and monitoring
	of the patient in the postoperative period.
	• Stimulating scientific curiosity and the spirit of research:
	Participation in courses, seminars, and extracurricular
	activities that promote critical thinking and scientific
	research.
	• Effective time management and development of personal
	discipline: Optimal organization of the study program

8. Contents

8.1. Lecture	Teaching methods	Observations
AN IV – Foreign Students	The courses are taught in	2h
	rooms equipped with	
	laptops and overhead	

	projectors, have electronic support and	
	are updated according to	
	specialized treatises.	
	There is a library at the	
	clinic level for consulting	
	additional materials.	
Surgical history		2 HOURS
Surgical infection		2 HOURS
Localized surgical infection		2 HOURS
Pathology of the abdominal		2 HOURS
wall – external hernias		
The diabetic foot		2 HOURS
Contusions, eschars.		2 HOURS
Wound healing		
Surgical semiology of		2 HOURS
arterial pathology		
Surgical semiology of		2 HOURS
venous pathology		
Pathology of the abdominal		2 HOURS
wall – internal hernias		ATIOTIBA
Pathology of the abdominal		2 HOURS
wall – incisional hernias		ATIOTIBG
Pulmonary hydatic cyst		2 HOURS
Chest trauma		2 HOURS
Benign thyroid pathology		2 HOURS
Thromboembolic disease in		2 HOURS
surgical pathology		2 HOURS
Malignant thyroid		2 HOURS
pathology		2 HOURS
Legal and deontological aspects of medical practice		2 HOOKS
Benign esophageal		2 HOURS
pathology		21100K3
Surgical pathology of the		2 HOURS
small intestine		2110000
Inflammatory pathology of		2 HOURS
the small intestine		Zilocks
Fundamentals of transplant		2 HOURS
surgery		
Benign breast pathology –		2 HOURS
trauma and infections		
Malignant breast pathology		2 HOURS
Duodenal ulcer		2 HOURS
Gastric ulcer		2 HOURS
Malignant gastric pathology		2 HOURS
Generalized surgical		2 HOURS
infection / Septic shock		
Politrauma		2 HOURS
Surgical history		2 HOURS

Surgical infection	2 HOURS
Localized surgical infection	2 HOURS
Pathology of the abdominal	2 HOURS
wall – external hernias	
The diabetic foot	2 HOURS
Contusions, eschars.	2 HOURS
Wound healing	
Surgical semiology of	2 HOURS
arterial pathology	
Surgical semiology of	2 HOURS
venous pathology	
Pathology of the abdominal	2 HOURS
wall – internal hernias	

Recent Bibliography:

Course of Surgery for the 4th and 5th year students Vol. I – Coordinator: Mircea Beuran, MD, PhD, FACS, Professor of Surgery, "Carol Davila" University Press, Bucharest, 2016 – ISBN 978-973-708-884-0

8.2. Laboratory/ practical	Teaching methods	Observations
lesson		
Aseptic measures		3 HOURS
Preoperative preparation of		3 HOURS
the patient		
Surgical instruments		3 HOURS
Types of incisions / surgical		3 HOURS
debridement		
Venous and arterial		3 HOURS
cathetherization		
Intradermic / subcutaneous /		3 HOURS
intramuscular injections /		
endovenous line placement		
Blood transfusion		3 HOURS
Wound care		3 HOURS
Fine needle biopsy		3 HOURS
Thoracocentesis /		3 HOURS
Paracentesis		
Hemostasis		3 HOURS
Wound suturing		3 HOURS
Nazogastric tube		3 HOURS
Urinary cathetherisation		3 HOURS
Chest tube placement		3 HOURS
Cardiac arrest		3 HOURS
CPR procedure		3 HOURS
Postoperative follow up		3 HOURS
Peripheral pulse palpation		3 HOURS
Clinical examination of the		3 HOURS
venous system		
Clinical examination of the		3 HOURS
lymphatic system		
Clinical examination of the		3 HOURS
inghino-femoral region		

Clinical examination of	3 HOURS
incisional hernias	
Clinical examination of the	3 HOURS
breast	
Clinical examination of the	3 HOURS
thyroid gland	
Clinical examination of the	3 HOURS
thorax	
Clinical examination of the	3 HOURS
stomach	
Clinical examination of the	3 HOURS
small intestine	
Laparoscopic surgical	3 HOURS
instruments	

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9. Evaluation

Activity type	9.1. Evaluation	9.2. Evaluation	9.3. Percentage in the	
	criteria	methods	final grade	
9.4. Lecture	Knowledge of fundamental theoretical notions of the lectures	100 questions with single/multiple choice answers	90%	
	Daily routine during the clinical rotations / activity / clinical case presentations /		10%	
9.5. Seminary/ practical activity	performing the main clinical examination maneuvers of the patient - interpreting laboratory tests,	practical exam with the group assistant and the project supervisors - Practical exam with the teacher	Pass/Fail	
	establishing a diagnosis and therapeutic conduit			
9.5.1. Individual	-	-	-	
project (if applicable				
9.6. Minimum performance standard 5 (FIVE)				

Date of completion: Signature of the course holder Signature of the laboratory holder

Signature of the Department Director

Date of approval by the Department Council: