



DISCIPLINESHEET

1. Data about the programme

1.1.	“CAROL DAVILA” UNIVERSITY OF MEDICINE AND PHARMACY
1.2.	FACULTY OF MEDICINE
1.3.	DEPARTMENT: PRECLINICAL DEPARTMENT NO. 3 - COMPLEMENTARY SCIENCES
1.4.	DISCIPLINE: MODERN LANGUAGES III
1.5.	DOMAIN OF STUDY: HEALTH – SECTORIALLY REGULATED WITHIN THE EUROPEAN UNION
1.6.	STUDY CYCLE: BACHELOR
1.7.	STUDY PROGRAMME: MEDICINE – ENGLISH TEACHING MODULE

2. Data about the discipline

2.1.	Name of the discipline in the curriculum: ROMANIAN LANGUAGE (beginners)				
2.2.	Discipline code:DC I 9 S2M				
2.3.	Discipline type (FD/SD/CD): CD				
2.4.	Discipline category (MD/OPD/): MD				
2.5.	Course holder: -				
2.6.	Practical course holder: LecturerIonelaGanea, Ph.D.; LecturerConsuelaMădălina Gheorghe, Ph. D.				
2.7. Year of study	I	2.8. Semester	I, II	2.9. Type of evaluation (E/C)	C

3. Total estimated time (hours/semester of didactic activity andself -preparation/study

I. Academic training (teaching, practical application, assessment)						
3.1. No. hours/week	2	From which:	3.2. lecture		3.3. practical course/ laboratory	2
3.4. Total hours of the curriculum	56	From which:	3.5. lecture		3.6. practical course/ laboratory	56
Evaluation (no.of hours): 2(1h – control test, 1 h – final exam)						
II. Self-preparation/study						
Time allocation						hours
Study of course materials, textbooks, books, study of the recommended minimal bibliography						8
Additional research in the library, research on the internet						6
Performing specific activities for preparing projects, laboratories, elaborating reviews or other tasks						20
Specific preparation activities for projects, laboratory work, assignments, and reports						8
Tutoring						2
Other activities						-
3.7. Total individual study hours						44
3.9. Total hours per semester (3.4.+3.7.)			100			

3.10. Number of credits	4
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4. Prerequisites (where applicable)

4.1. of the curriculum	N/A
4.2. of competencies	Good knowledge of general English.

5. Conditions (where applicable)

5.1. for the lecture	N/A
5.2. for the practical course / laboratory	The teaching activity takes place in the seminar room. For the proper conduct of teaching activities, a whiteboard and a space proportional to the number of students in the group are required. If the seminar activities cannot be carried out under normal conditions (as described above) due to natural disasters, pandemics, etc., they will take place online, with synchronous activities conducted on one of the two UMFCF platforms: G-Suite or Moodle.

6. Learning outcomes

Knowledge	Skills	Responsibility and autonomy
The student identifies the main elements of vocabulary and grammar and makes connections with the language used in the teaching process or their mother tongue.	The student is able to translate the materials and the requirements into the language used in the teaching-learning process (i.e. English) or their mother tongue.	The student reads and understands sentences and words in Romanian. The student completes the requirements with/ without help.

7. Course objectives (aligned with the learning outcomes)

7.1. General objective	Acquisition by foreign students enrolled in the English Teaching Module of written and oral communication skills in Romanian for level A1, in accordance with the Common European Framework of Reference for Languages.
7.2. Specific objective	✓ Comprehension of short, simple texts on general topics ✓ Formulation of simple questions/answers ✓ Usage of simple phrases and sentences to describe people, familiar environments and activities ✓ Writing short, simple messages

8. Contents

8.1. Lecture	Teaching methods	Observations
-	-	-
Recent Bibliography		
-		
8.2. Laboratory/ practical lesson	Teaching methods	Observations
1. The Romanian Alphabet. Groups of letters/ sounds specific to the	Face to face interaction, reading, repetition	N/A

Romanian language (2h)		
2. Greeting and addressing people(2h)		N/A
3. The verb To Be (present tense – affirmative, negative, interrogative), adverbs (unde/de unde, când/ de când etc.), interrogative pronouns (cine, ce, care) (4h)		N/A
4. Country and nationality. Names of nationalities. Expressing time and place (în, într-o, din, dintr-o, de la, la) (2h)		N/A
5. The verb To Have (present tense – affirmative, negative, interrogative), indefinite pronouns and adjectives (mulți, puțini, câțiva, fiecare) (6h)		N/A
6. My house. Names of rooms. Adjectives used in descriptions. Opposites (2h)		N/A
7. The noun – gender (masculine, feminine, neuter). The definite and the indefinite article (8h)		N/A
8. My family. Names of family members, relatives. The demonstrative adjective and pronoun (4h)		N/A
9. The noun – number (singular, plural, irregular nouns) (6h)		N/A
10. At the faculty (names of subjects, names of rooms, daily schedule) (4h)		N/A
11. Possessive pronouns and adjectives. Expressing possession (2h)		N/A
12. Foods and drinks (names of Romanian foods and drinks, how to express likes and dislikes) (2h)		N/A
13. Basic Verbs – Present tense (Affirmative, negative, interrogative). Introducing the 4 conjugations and the irregular verbs. (8h)		N/A
14. Daily routine. Expressing daily activities(4h)		N/A
Recent bibliography: 1. <i>Limba română ca limbă străină: dosare pedagogice</i> , Vasilescu Andra (Coord.), Editura Universității din București, București, 2006, ISBN: 973-575-136-4 2. <i>Limba română – manual pentru studenți străini – anul pregătitor – semestrul I</i> , ediția a V-a, Brâncuș Grigore, Ionescu Adriana, Saramandu Manuela, Editura Universității din București, București, 2003, ISBN: 973-575-792-3 3. <i>A Course in Contemporary Romanian. An Introduction to the study of Romanian (for foreign students)</i> , second edition revised and enlarged, Cazacu Boris, Caragiu-Marioțeanu Matilda, Chiosa		

Clara Georgeta, Guțu Romalo Valeria, Editura Didactică și Pedagogică, București, 1980,

4. *Limba română = limbă străină. Curs intensiv pentru studenții din anul pregătitor*, Ștefan Nicoleta Mihaela, Editura Universitaria, Craiova, 2013, ISBN: 978-606-14-0578-7

5. *Limba română. Elemente de limbaj medical. Nivel A2. Facultatea de Medicină*, Gogâță Cristina, Tomoiagă Alexandrina, Coiug Ana, Andreica Alina, Băgiag Aurora, Ursa Anca, Editura Universitară Universitară „Iulia Hațieganu”, Cluj-Napoca, 2018

6. *Limba română. Manual pentru studenții străini din anul pregătitor. Nivel A1-A2*, ediția a III-a, Dafinoiu Cristina Valentina, Pascale Laura Elena, Editura Universitară Zamolxe, București, 2015, ISBN: 978-606-28-0273-8

7. *Start LR. Manual de limbă română pentru cetățeni străini*, Mihaela Pricope, Editura Universitară, București, 2020.

8. *You can speak Romanian. Manual de limbă română pentru cei care chiar vor s-o învețe*, Dana Cojocaru, Editura Compania, București, 2003.

9. *Gramatică pentru toți*, Mioara Avram, ediția a treia, Humanitas, București, 2001.

10. *Ghid ortografic, ortoepic și morfologic*, Sergiu Drincu, Amphora, Timișoara, 2006.

11. *Manual bilingv de gramatică română. Nivel începători*, Coșconel Cristiana Elena, Editura Universității de Medicină și Farmacie “Carol Davila”, București, 2011.

9. Evaluation

Activity type	9.1. Evaluation criteria	9.2. Evaluation methods	9.3. Percentage in the final grade
9.4. Lecture			
9.5. Practical course/ practical activity	Writing and reading comprehension skills Accurate expression about information on given topics (family, university, friends) Correct use of basic grammar (main verbs, gender, pronouns, nouns)	One written control test (in the first semester) ✓ Multiple choice questions ✓ Fill in sentences ✓ Exercises with words in brackets The control test – mandatory attendance. Written examination ✓ Multiple choice questions ✓ Exercises with verbs in brackets, singular/ plural forms, masculine/ feminine/ neutral forms ✓ Fill in sentences	100%
9.5.1. Individual project (if applicable)	-	-	-
9.6. Minimum performance standard ✓ Good knowledge of the verbs “to be” and “to have” in the present tense.			

- ✓ Correct identification of the family members.
- ✓ Adequate introduction of themselves and expression of age and nationality.
- ✓ Good knowledge of the personal pronouns.
- ✓ Ability to express information about themselves in minimum 5 sentences.

The minimum passing grade for the written examination is 5.00. (five)

Date of completion:

Signature of the course holder

**Signature of the practical
courseholder**

Lecturer Ionela Ganea, Ph.D.

**Lecturer Consuela Mădălina
Gheorghe, Ph. D.**

**Date of approval by the
Department Council:**

Signature of the Department Director

Professor Dana Galietă Mincă, Ph.D