



## DISCIPLINE SHEET

### 1. Study programme

1.1.	<b>"CAROL DAVILA" UNIVERSITY OF MEDICINE AND PHARMACY BUCHAREST</b>
1.2.	<b>FACULTY OF MEDICINE</b>
1.3.	<b>DEPARTMENT Preclinical Department no.3 - Complementary Sciences</b>
1.4.	<b>DISCIPLINE Foreign Languages</b>
1.5.	<b>STUDY DOMAIN: Health, sectoral regulated within the European Union</b>
1.6.	<b>STUDY LEVEL: I (Bachelor's degree) and II (Master's degree)</b>
1.7.	<b>STUDY PROGRAMME: DENTAL MEDICINE IN ENGLISH</b>

### 2. Discipline

2.1.	<b>Discipline name according to the study curriculum: ROMANIAN LANGUAGE I</b>				
2.2.	<b>Discipline code: MD01C08EN</b>				
2.3.	<b>Discipline type (FD/SD/CD): CD</b>				
2.4.	<b>Discipline optionality(COD/ED/FAD): COD</b>				
2.5.	<b>Lectures tenure: -</b>				
2.6.	<b>Practical classes / seminar tenure: Associate Professor Roxana Elena Doncu, Ph.D.; Lecturer Liliana Florina Andronache, Ph.D.</b>				
2.7. Year of study	<b>I</b>	2.8. Semester	<b>I</b>	2.9. Evaluation (E/C/V)	<b>C</b>

### 3. Estimated total time (hours/semester of teaching and training activity /individual study)

<b>I. University training</b>						
3.1. Number of hours per week	2	from which:	3.2. lecture		3.3. practical class/ seminar	2
3.4. Total hours in the study curriculum	28	from which:	3.5. lecture		3.6. practical class/ seminar	28
<b>II. Preparation/individual study</b>						
<b>Time distribution</b>						<b>hours</b>
<b>Study of lecture materials, textbooks, books, study of the minimum recommended bibliography</b>						6
<b>Additional documentation activity in the library, on online platforms</b>						2
<b>Specific preparation activities for projects, practical classes, preparation of assignments, reports</b>						14
<b>Preparation for presentations or evaluations, preparation for the final examination</b>						8
<b>Tutoring activity</b>						2
<b>Other activities</b>						-
<b>3.7. Total hours of individual study</b>						32
<b>3.8. Total hours per semester (3.4.+3.7.)</b>						60
<b>3.9. Number of credits</b>						2

#### 4. Prerequisites (where appropriate)

4.1. curriculum	-
4.2. proficiencies	Good knowledge of general English

#### 5. Conditions (where appropriate)

5.1. for lecture activity	
5.2. for practical class/ seminar activity	Laptop/tablet, English-Romanian dictionary

#### 6. Learning outcomes\*

Knowledge	Skills	Responsibility and autonomy
The student identifies the main elements of vocabulary and grammar and makes connections with the language used in the teaching process or their mother tongue.	The student is able to translate the materials and the requirements into the language used in the teaching-learning process (i.e. English) or their mother tongue.	The student reads and understands sentences and words in Romanian. The student completes the requirements with/ without help.

#### 7. Discipline objectives (correlated with learning outcomes)

7.1. General objective	Acquisition by foreign students enrolled in the English Teaching Module of written and oral communication skills in Romanian for level A1, in accordance with the Common European Framework of Reference for Languages
7.2. Specific objectives	<ul style="list-style-type: none"><li>✓ Comprehension of short, simple texts on general topics</li><li>✓ Formulation of simple questions/answers</li><li>✓ Usage of simple phrases and sentences to describe people, familiar environments and activities</li><li>✓ Writing short, simple messages</li></ul>

#### 8. Contents

8.1. Lecture	Teaching methods	Observations
-		
Recent bibliography:		
-		

8.2. Practical classes/ seminar	Teaching methods	Observations
1. The Romanian Alphabet	Face to face interaction, reading, repetition	
2. Greeting and addressing people		
3. The verb To Be		
4. Country and nationality		
5. The verb To Have		
6. My house		
7. The noun - gender		
8. My family		
9. The noun - number		
10. At the faculty		
11. Possessive pronouns		
12. Foods and drinks		
13. Basic Verbs – Present tense		
14. Daily routine		

### Recent bibliography:

1. *Limba română ca limbă străină: dosare pedagogice*, Vasilescu Andra (Coord.), Editura Universității din București, București, 2006, ISBN: 973-575-136-4
2. *Limba română – manual pentru studenții străini – anul pregătitor – semestrul I*, ediția a V-a, Brâncuș Grigore, Ionescu Adriana, Saramandu Manuela, Editura Universității din București, București, 2003, ISBN: 973-575-792-3
3. *A Course in Contemporary Romanian. An Introduction to the study of Romanian (for foreign students)*, second edition revised and enlarged, Cazacu Boris, Caragiu Marioțeanu Matilda, Chiosa Clara Georgeta, Guțu Romalo Valeria, Editura Didactică și Pedagogică, București, 1980,
4. *Limba română = limbă străină. Curs intensiv pentru studenții din anul pregătitor*, Ștefan Nicoleta Mihaela, Editura Universitaria, Craiova, 2013, ISBN: 978-606-14-0578-7
5. *Limba română. Elemente de limbaj medical. Nivel A2. Facultatea de Medicină*, Gogăță Cristina, Tomoiagă Alexandrina, Coiug Ana, Andreica Alina, Băgiag Aurora, Ursa Anca, Editura Universitară Universitară „Iulia Hațieganu”, Cluj-Napoca, 2018
6. *Limba română. Manual pentru studenții străini din anul pregătitor. Nivel A1-A2*, ediția a III-a, Dafinoiu Cristina Valentina, Pascale Laura Elena, Editura Universitară Zamolxe, București, 2015, ISBN: 978-606-28-0273-8
7. *Start LR. Manual de limba română pentru cetățenii străini*, Mihaela Pricope, Editura Universitară, București, 2020.
8. *You can speak Romanian. Manual de limba română pentru cei care chiar vor s-o învețe*. Dana Cojocaru, Editura Compania, București, 2003.
9. *Gramatica pentru toți*, Mioara Avram, ediția a treia, Humanitas, București, 2001.
10. *Ghid ortografic, ortoepic și morfologic*, Sergiu Drincu, Amphora, Timișoara, 2006.
11. *Manual bilingv de gramatică română. Nivel începători*, Coșconel Cristiana Elena, Editura Universității de Medicină și Farmacie “Carol Davila”, București, 2011.

### 9. Assessment

Activity type	9.1. Evaluation criteria	9.2. Evaluation methods	9.3. Percentage of final grade
9.4. Lecture	-		
9.5. Practical classes/ seminar	Writing and reading comprehension skills	Written examination ✓ Multiple choice questions	100%

	<p>Accurate expression about information on given topics (family, university, friends)</p> <p>Correct use of basic grammar (main verbs, gender, pronouns, nouns)</p>	<p>✓ Exercises with verbs in brackets, singular/plural forms, masculine/feminine/neutral forms</p> <p>✓ Fill in sentences</p>	
<b>9.5.1. Individual project</b> (if any)	-		
<b>Minimum performance standard</b> <ul style="list-style-type: none"> <li>✓ Good knowledge of the verbs “to be” and “to have” in the present tense.</li> <li>✓ Correct identification of the family members.</li> <li>✓ Adequate introduction of themselves and expression of age and nationality.</li> <li>✓ Good knowledge of the personal pronouns.</li> <li>✓ Ability to express information about themselves in minimum 5 sentences.</li> </ul>			
<b>The minimum passing grade for the written examination is 5.00. (five)</b>			