



## DISCIPLINE SHEET

### 1. Study programme

1.1.	"CAROL DAVILA" UNIVERSITY OF MEDICINE AND PHARMACY BUCHAREST
1.2.	FACULTY OF DENTISTRY
1.3.	DEPARTMENT Preclinical Department no.3- Complementary Sciences
1.4.	DISCIPLINE Modern Languages
1.5.	STUDY DOMAIN: Health, sectorial regulated within the European Union
1.6.	STUDY LEVEL: I (Bachelor's degree) and II (Master's degree)
1.7.	STUDY PROGRAMME: DENTAL MEDICINE IN ENGLISH

### 2. Discipline

2.1.	Discipline name according to the study curriculum: FOREIGN LANGUAGE II				
2.2.	Discipline code: MD02C13EN				
2.3.	Discipline type (FD/SD/CD):CD				
2.4.	Discipline optionality(COD/ED/FAD): COD				
2.5.	Lectures tenure:				
2.6.	Practical classes / seminar tenure: Associate professor Roxana Elena Doncu, PhD ; Lecturer Liliana Florina Andronache, PhD				
2.7. Year of study	II	2.8. Semester	IV	2.9. Evaluation (E/C/V)	C

### 3. Estimated total time (hours/semester of teaching and training activity /individual study)

<b>I. University training</b>						
3.1. Number of hours per week	2	from which:	3.2. lecture		3.3. practical class/ seminar	2
3.4. Total hours in the study curriculum	28	from which:	3.5. lecture		3.6. practical class/ seminar	28
<b>II. Preparation/individual study</b>						
Time distribution						hours
Study of lecture materials, textbooks, books, study of the minimum recommended bibliography						6h
Additional documentation activity in the library, on online platforms						2h
Specific preparation activities for projects, practical classes, preparation of assignments, reports						14h
Preparation for presentations or evaluations, preparation for the final examination						8h
Tutoring activity						2h
Other activities						-
3.7. Total hours of individual study						32
3.8. Total hours per semester (3.4.+3.7.)						60
3.9. Number of credits						2

#### 4. Prerequisites (where appropriate)

4.1. curriculum	-
4.2. proficiencies	Good knowledge of general English and Romanian A1 level

#### 5. Conditions (where appropriate)

5.1. for lecture activity	-
5.2. for practical class/ seminar activity	Laptop/tablet, English-Romanian dictionary

#### 6. Learning outcomes\*

Knowledge	Skills	Responsibility and autonomy
The student identifies the main elements of vocabulary and grammar and makes connections with the language used in the teaching process or their mother tongue.	The student is able to translate the materials and the requirements into the language used in the teaching-learning process (i.e. English) or their mother tongue.	The student reads and understands sentences and words in Romanian. The student completes the requirements with/ without help.

#### 7. Discipline objectives (correlated with learning outcomes)

7.1. General objective	Acquisition by foreign students enrolled in the English Teaching Module of written and oral communication skills in Romanian for level A2, in accordance with the Common European Framework of Reference for Languages
7.2. Specific objectives	<ul style="list-style-type: none"><li>✓ Comprehension of sentences and common expressions about familiar topics</li><li>✓ Communication in simple, everyday tasks that require simple and direct exchanges of information on familiar topics</li><li>✓ Description of aspects from their pasts</li></ul>

#### 8. Contents

8.1. Lecture	Teaching methods	Observations
Recent bibliography:		

8.2. Practical classes/ seminar	Teaching methods	Observations
1. Verbs ending in –a (1 <sup>st</sup> conjugation)	Face to face interaction, reading, repetition, exercises, role-playing	
2. Tonight, I am dining at the restaurant		
3. Verbs ending in –ea (2 <sup>nd</sup> conjugation)		
4. I want to be a dentist		
5. Verbs ending in –e (3 <sup>rd</sup> conjugation)		
6. I am going shopping		
7. Verbs ending in –i/î (4 <sup>th</sup> conjugation)		
8. Where do you live?		
9. Irregular verbs in the present		
10. The Adjective		
11. My favorite subject		
12. Past tense I		
13. Past tense II		
14. What did you do on holiday?		
<b>Recent bibliography:</b>		
1. <i>Limba română ca limbă străină: dosare pedagogice</i> , Vasilescu Andra (Coord.), Editura Universității din București, București, 2006, ISBN: 973-575-136-4		
2. <i>Limba română – manual pentru studenții străini – anul pregătitor – semestrul I</i> , ediția a V-a, Brâncuș Grigore, Ionescu Adriana, Saramandu Manuela, Editura Universității din București, București, 2003, ISBN: 973-575-792-3		
3. <i>A Course in Contemporary Romanian. An Introduction to the study of Romanian (for foreign students)</i> , second edition revised and enlarged, Cazacu Boris, Caragiu Marioțeanu Matilda, Chiosa Clara Georgeta, Guțu Romalo Valeria, Editura Didactică și Pedagogică, București, 1980,		
4. <i>Limba română = limbă străină. Curs intensiv pentru studenții din anul pregătitor</i> , Ștefan Nicoleta Mihaela, Editura Universitaria, Craiova, 2013, ISBN: 978-606-14-0578-7		
5. <i>Limba română. Elemente de limbaj medical. Nivel A2. Facultatea de Medicină</i> , Gogăță Cristina, Tomoiagă Alexandrina, Coiug Ana, Andreica Alina, Băgiag Aurora, Ursa Anca, Editura Universitară Universitară „Iulia Hațieganu”, Cluj-Napoca, 2018		
6. <i>Limba română. Manual pentru studenții străini din anul pregătitor. Nivel A1-A2</i> , ediția a III-a, Dafinoiu Cristina Valentina, Pascale Laura Elena, Editura Universitară Zamolxe, București, 2015, ISBN: 978-606-28-0273-8		
7. <i>Start LR. Manual de limba română pentru cetățenii străini</i> , Mihaela Pricope, Editura Universitară, București, 2020.		
8. <i>You can speak Romanian. Manual de limba română pentru cei care chiar vor s-o învețe</i> , Dana Cojocar, Editura Compania, București, 2003.		
9. <i>Gramatica pentru toți</i> , Mioara Avram, ediția a treia, Humanitas, București, 2001.		
10. <i>Ghid ortografic, ortoepic și morfologic</i> , Sergiu Drincu, Amphora, Timișoara, 2006.		
11. <i>Manual bilingv de gramatică română. Nivel începători</i> , Coșconel Cristiana Elena, Editura Universității de Medicină și Farmacie “Carol Davila”, București, 2011.		

## 9. Assessment

Activity type	9.1. Evaluation criteria	9.2. Evaluation methods	9.3. Percentage of final grade
9.4. Lecture			
9.5. Practical classes/ seminar	<p>Writing and reading comprehension skills</p> <p>Accurate expression about information on given topics (family, being a dentist, going shopping, favorite subject, being on holiday)</p> <p>Correct use of basic grammar (main verbs in the present/ past tense, gender, pronouns, nouns, adjectives)</p>	<p>Written examination</p> <ul style="list-style-type: none"> <li>✓ Multiple choice questions</li> <li>✓ Exercises with verbs in brackets (present tense, past tense), singular/ plural forms, masculine/ feminine/ neutral forms, adjectives</li> <li>✓ Fill in sentences</li> </ul>	100%
9.5.1. Individual project (if any)			
<b>Minimum performance standard</b> <ul style="list-style-type: none"> <li>✓ Good knowledge of the verbs “to be” and “to have” in the present tense.</li> <li>✓ Good knowledge of at least one common verb of each conjugation in the present tense.</li> <li>✓ Good knowledge of past tense formation.</li> <li>✓ Correct expression of the reasons for becoming a dentist.</li> <li>✓ Adequate introduction of themselves and expression of where they live.</li> <li>✓ Good knowledge of the personal pronouns.</li> <li>✓ Ability to express information about themselves in minimum 5 sentences.</li> </ul>			
<b>The minimum passing grade for the written examination is 5.00. (five)</b>			