



## **DISCIPLINE SHEET**

### **1. Study programme**

<b>1.1.</b>	<b>"CAROL DAVILA" UNIVERSITY OF MEDICINE AND PHARMACY BUCHAREST</b>
<b>1.2.</b>	<b>FACULTY OF DENTISTRY</b>
<b>1.3.</b>	<b>DEPARTMENT: 3</b>
<b>1.4.</b>	<b>DISCIPLINE : Oral Health and Community Dentistry</b>
<b>1.5.</b>	<b>STUDY DOMAIN: Health, sectoral regulated within the European Union</b>
<b>1.6.</b>	<b>STUDY LEVEL: I (Bachelor's degree) and II (Master's degree)</b>
<b>1.7.</b>	<b>STUDY PROGRAMME: DENTAL MEDICINE IN ENGLISH</b>

### **2. Discipline**

<b>2.1.</b>	<b>Discipline name according to the study curriculum: SOCIAL ASPECTS IN DENTAL PRACTICE</b>				
<b>2.2.</b>	<b>Discipline code: MD02S07EN</b>				
<b>2.3.</b>	<b>Discipline type (FD/SD/CD): DS</b>				
<b>2.4.</b>	<b>Discipline optionality (COD/ED/FAD): COD</b>				
<b>2.5.</b>	<b>Lectures tenure: Professor Mihaela Adina Dumitache, Associate Professor Ionela Ruxandra Sfeatcu</b>				
<b>2.6.</b>	<b>Practical classes / seminar tenure: Professor Mihaela Adina Dumitache, Associate Professor Ionela Ruxandra Sfeatcu, Assistant Professor Loredana Cristina Dumitrascu, Assistant Professor Mariana Cărămidă, Assistant Professor Dan Gabriel Lambescu</b>				
<b>2.7. Year of study</b>	<b>II</b>	<b>2.8. Semester</b>	<b>III</b>	<b>2.9. Evaluation (E/C/V)</b>	<b>C</b>

### **3. Estimated total time (hours/ semester of teaching and training activity /individual study)**

<b>I. University training</b>						
<b>3.1. Number of hours per week</b>	<b>2</b>	<b>from which:</b>	<b>3.2. lecture</b>	<b>1</b>	<b>3.3. practical class/ seminar</b>	<b>1</b>
<b>3.4. Total hours in the study curriculum</b>	<b>28</b>	<b>from which:</b>	<b>3.5. lecture</b>	<b>14</b>	<b>3.6. practical class/ seminar</b>	<b>14</b>
<b>II. Preparation/ individual study</b>						
<b>Time distribution</b>						<b>hours</b>
<b>Study of lecture materials, textbooks, books, study of the minimum recommended bibliography</b>						<b>12</b>
<b>Additional documentation activity in the library, on online platforms</b>						<b>10</b>
<b>Specific preparation activities for projects, practical classes, preparation of assignments, reports</b>						<b>5</b>
<b>Preparation for presentations or evaluations, preparation for the final examination</b>						<b>5</b>
<b>Tutoring activity</b>						<b>-</b>
<b>Other activities</b>						<b>-</b>
<b>3.7. Total hours of individual study</b>						<b>32</b>
<b>3.8. Total hours per semester (3.4.+3.7.)</b>						<b>60</b>

<b>3.9. Number of credits</b>	<b>2</b>
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#### 4. Prerequisites (where appropriate)

<b>4.1. curriculum</b>	<b>Not necessary</b>
<b>4.2. proficiencies</b>	<b>Not necessary</b>

#### 5. Conditions (where appropriate)

<b>5.1. for lecture activity</b>	Lecture hall with computer, projector, internet, access to e-learning platform
<b>5.2. for practical class/ seminar activity</b>	Lecture hall with computer, projector, internet, access to e-learning platform

#### 6. Learning outcomes\*

<b>Knowledge</b>	<b>Skills</b>	<b>Responsibility and autonomy</b>
<ul style="list-style-type: none"> <li>- Knowledge of the dimensions and determinants of health</li> <li>- Knowledge of lifestyle risk factors for the main oral diseases</li> <li>- Understanding the concept of inequalities in access to dental health services due to socio-economic differences</li> </ul>	<ul style="list-style-type: none"> <li>- Identifying and interpreting the impact of socialization spheres on the formation of oral hygiene skills and habits, non-cariogenic diet for the prevention of oral diseases</li> <li>- Identifying lifestyle risk factors for oral diseases</li> <li>- Applying persuasion techniques in dental practice</li> </ul>	<ul style="list-style-type: none"> <li>- Planning and integrating strategies to quit tobacco, alcohol and drugs</li> <li>- Actively contributing to the development of good practices in oral hygiene and choosing a non-cariogenic diet to adopt a healthy lifestyle</li> </ul>

#### 7. Discipline objectives (correlated with learning outcomes)

<b>7.1. General objective</b>	-acquirement of general terms of sociology applied in oral healthcare
<b>7.2. Specific objectives</b>	<ul style="list-style-type: none"> <li>- acquirement of general terms of sociology applied in oral healthcare</li> <li>- acquiring the social, organizational and interpersonal dimensions of oral health</li> </ul>

#### 8. Contents

<b>8.1. Lecture</b>	<b>Teaching methods</b>	<b>Observations</b>
1. Psycho-social approaches in oral health and oral disease. Health dimensions, illness as deviation	Interactive presentation of the subject accordingly to the course plan, using multimedia materials, power-point presentations	2 hrs
2. Agents of Socialization and their impact in Oral Health		2 hrs
3. Cultural significance of health and illness. Life-style and health. Risk factors in oral diseases		2 hrs
4. Smoking, alcohol and drug abuse, the impact on oral health		2 hrs
5. Social stratification and oral health. Social classes, social mobility.		2 hrs
6. Poverty and disparities in healthcare accessibility		2 hrs

7. Social Influence theories applied in Dentistry		2 hrs
<b>Recent bibliography:</b>		
1. Bedos C, Apelian N, Vergnes JN. Social dentistry: an old heritage for a new professional approach British Dental Journal volume 225, pag. 357–362 (2018)		
2. Exley C. Bridging a gap: the (lack of a) sociology of oral health and healthcare/ Sociology of health and illness Rev, Volume 31, Issue7 (1093-1108), November 2009		
3. Freeman R. Promoting Inclusion Oral Health: Social Interventions to Reduce Oral Health Inequities. Dent J (Basel) 2020; 8 (1): 5. doi: 10.3390/dj8010005.		
4. Schofield T. A Sociological Approach to Health Determinants, Publisher: Cambridge University Press, 2015		
5. Scambler G. Sociology as Applied to Health and Medicine. Edition 7th. Publisher Bloomsbury Publishing, 2018		
6. Teijlingen E, Humphris GM. Psychology and Sociology Applied to Medicine, 4th Edition Elsevier Imprint, 2019		
<b>8.2. Practical classes/ seminar</b>	<b>Teaching methods</b>	<b>Observations</b>
1. Examples for dimensions and determinants of health	Team activities, discussions and debates, role play, interpretation of scientific study results in the field of social sciences applied to oral health	2 hrs
2. Agents of Socialization and their Impact on Oral health. Theories of human development applied in Dentistry.		2 hrs
3. Examples for Risk factors for main oral diseases		2 hrs
4. Examples for strategies of Smoking, alcohol and drug abuse cessation		2 hrs
5. Examples for impact of social stratification on oral health		2 hrs
6. Examples for disparities in healthcare accessibility		2 hrs
7. Applications of persuasion in dentistry		2 hrs
<b>Recent bibliography:</b>		
1. Balasooriyan A, van der Veen MH, Bonifácio CC, Dedding C. Understanding parental perspectives on young children's oral health ( $\leq 4$ years) growing up in a disadvantaged neighbourhood of Amsterdam, the Netherlands: an exploratory study BMC Public Health. 2024;24(1):627. doi: 10.1186/s12889-024-18073-0.		
2. Doughty J, Grossman A, Paisi M, Tran C, Rodriguez A, Arora G, Kaddour S, Muirhead V, Newton T. A survey of dental services in England providing targeted care for people experiencing social exclusion: mapping and dimensions of access. Br Dent J. 2022;1-8. doi: 10.1038/s41415-022-4391-7.		
3. Watt RG, Venturelli R, Daly B. Understanding and tackling oral health inequalities in vulnerable adult populations: from the margins to the mainstream. Br Dent J. 2019;227(1):49-54. doi: 10.1038/s41415-019-0472-7.		
4. Freeman R. Promoting Inclusion Oral Health: Social Interventions to Reduce Oral Health Inequities. Dent J (Basel). 2020;8(1):5. doi: 10.3390/dj8010005		

## 9. Assessment

Activity type	9.1. Evaluation criteria	9.2. Evaluation methods	9.3. Percentage of final grade
<b>9.4. Lecture</b>	- Interactive participation of students in the course	Active presence, answers, appropriate	<b>80%</b>

	<ul style="list-style-type: none"> <li>- Correct answers for theoretical knowledge</li> </ul>	use of specialized terminology Theoretical exam - written test (grid - 18 questions with single answer) from all chapters of the analytical curriculum	
<b>9.5. Practical classes/seminar</b>	<ul style="list-style-type: none"> <li>- Interactive participation of students in the seminar</li> <li>- Solving the tasks proposed in the seminars</li> </ul>	Active presence, providing answers, appropriate use of specialized terminology Evaluation of topics proposed at seminars	<b>20%</b>
<b>9.5.1. Individual project (if any)</b>	-	-	
<b>Minimum performance standard</b>			
<b>Acknowledge of the fundamental notions of sociology applied in oral healthcare</b>			